

DIVISION 4 IN a ROW!

- Take turns to choose a number from the A and B box.
- Divide the number from Box A by the number from box B to make one of the answers on the grid, and cover this number on the grid
- The first player to get 4 in a row wins!

8	12	4	6	8	5
4	7	6	10	9	3
10	2		8	7	2
5				2	9
3					5
4	5				2

DIVISION FACT FLUENCY PACK

Keep scrolling to see
what's included!

LOOKING FOR A PROVEN DIVISION FLUENCY ROUTINE?



Complete 10-minute system with flash cards, games, sprints, and progress tracking



Builds student ownership through focused practice, self-assessment



Curriculum-aligned, research-based approach to develop division fact fluency quickly



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8	12	4	6	8	5
4	7	6	10	9	3
10	2	3	8	7	2
5	9	5	4	2	9
3	10	12	3	6	5
4	5	7	10	8	12

A

B

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INCLUDES ALL THESE AND MORE!

DIVISION FLASH CARDS 1

$1 \div 1 =$	
$3 \div 1 =$	
$5 \div 1 =$	
$7 \div 1 =$	
$9 \div 1 =$	
$11 \div 1 =$	

PRINT BACK TO BACK WITH A

60 SECOND SPRINT 1

$5 \div 1 =$	$2 \div 1 =$	$9 \div 1 =$	$6 \div 1 =$
$12 \div 1 =$	$11 \div 1 =$	$5 \div 1 =$	$12 \div 1 =$
$10 \div 1 =$	$4 \div 1 =$	$10 \div 1 =$	$6 \div 1 =$
$5 \div 1 =$	$1 \div 1 =$	$5 \div 1 =$	$9 \div 1 =$
$8 \div 1 =$	$4 \div 1 =$	$1 \div 1 =$	$12 \div 1 =$
$6 \div 1 =$	$3 \div 1 =$	$2 \div 1 =$	$7 \div 1 =$
$11 \div 1 =$	$8 \div 1 =$	$6 \div 1 =$	$3 \div 1 =$
$2 \div 1 =$	$7 \div 1 =$	$10 \div 1 =$	$11 \div 1 =$
$5 \div 1 =$	$11 \div 1 =$	$8 \div 1 =$	$7 \div 1 =$
$3 \div 1 =$	$12 \div 1 =$	$7 \div 1 =$	$2 \div 1 =$

GRID C DATE: _____ SCORE: _____

$1 \div 1 =$	$6 \div 1 =$	$11 \div 1 =$	$4 \div 1 =$
$8 \div 1 =$	$5 \div 1 =$	$10 \div 1 =$	$8 \div 1 =$
$9 \div 1 =$	$10 \div 1 =$	$12 \div 1 =$	$5 \div 1 =$
$2 \div 1 =$	$4 \div 1 =$	$11 \div 1 =$	$3 \div 1 =$
$7 \div 1 =$	$3 \div 1 =$	$5 \div 1 =$	$2 \div 1 =$
$12 \div 1 =$	$7 \div 1 =$	$9 \div 1 =$	$1 \div 1 =$
$5 \div 1 =$	$6 \div 1 =$	$12 \div 1 =$	$4 \div 1 =$
$2 \div 1 =$	$10 \div 1 =$	$11 \div 1 =$	$6 \div 1 =$
$3 \div 1 =$	$1 \div 1 =$	$2 \div 1 =$	$8 \div 1 =$
$9 \div 1 =$	$6 \div 1 =$	$7 \div 1 =$	$12 \div 1 =$

GRID D DATE: _____ SCORE: _____

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DIVISION 4 in a ROW!

- Take turns to choose a number from the A and B boxes.
- Divide the number from Box A by the number from Box B. If the answer is a whole number, make one of the answers on the grid, and cover it.
- The first player to get 4 in a row wins!

8	12	4	6
4	7	6	10
10	2	3	8
5	9	5	4
3	10	12	3
4	5	7	10

A

60	27	42	
32	18	21	30
36	24	40	

$\div$

4
5
2

a-MaZiNG DIVISION B

NAME: _____

Begin on the 'start' tile and find your way to 'finish' tile by identifying the correct number sentences. As you find a correct answer, colour it in.

$8 \div 4 = 4$	$70 \div 6 = 10$	START	$35 \div 5 = 9$	$30 \div 6 = 6$
$64 \div 8 = 9$	$19 \div 8 = 2$	$55 \div 5 = 11$	$27 \div 9 = 3$	$62 \div 9 = 7$
$25 \div 5 = 4$	$45 \div 9 = 4$	$28 \div 9 = 3$	$42 \div 7 = 6$	$32 \div 6 = 4$
$72 \div 6 = 12$	$110 \div 10 = 11$	$60 \div 12 = 5$	$80 \div 8 = 10$	$84 \div 12 = 8$
$21 \div 3 = 7$	$16 \div 4 = 2$	$48 \div 8 = 12$	$60 \div 12 = 6$	$36 \div 4 = 8$
$84 \div 12 = 7$	$110 \div 10 = 12$	$12 \div 6 = 6$	$72 \div 12 = 7$	$35 \div 5 = 5$
$32 \div 4 = 8$	$28 \div 7 = 3$	$11 \div 11 = 0$	$32 \div 4 = 6$	$85 \div 7 = 12$
$108 \div 9 = 12$	$4 \div 1 = 4$	$88 \div 8 = 11$	$50 \div 10 = 5$	$55 \div 8 = 5$
$20 \div 5 = 5$	$60 \div 10 = 5$	$17 \div 9 = 2$	$66 \div 11 = 6$	$12 \div 6 = 6$
$49 \div 7 = 9$	$121 \div 11 = 9$	$21 \div 7 = 4$	$20 \div 2 = 10$	$35 \div 7 = 6$
$36 \div 6 = 8$	$40 \div 5 = 9$	FINISH	$22 \div 11 = 2$	$96 \div 12 = 12$

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WHAT'S INCLUDED?



This fluency pack includes:

- Division Flash Cards $\div 1 - \div 12$
- 60 Second Sprint Pages (4 for each $\div$ set)
- 6 mixed fact pages (covering all tables)
- Division 4 in a row



NAME: _____

DIVISION Mixed facts C

$96 \div 12 =$	$18 \div 3 =$	$63 \div 9 =$	$18 \div 2 =$	$72 \div 12 =$
$21 \div 7 =$	$4 \div 4 =$	$40 \div 5 =$	$7 \div 7 =$	$16 \div 2 =$
$54 \div 9 =$	$24 \div 2 =$	$80 \div 10 =$		
$27 \div 3 =$	$60 \div 10 =$	$8 \div 2 =$		
$66 \div 6 =$	$48 \div 4 =$	$60 \div 5 =$		
$96 \div 8 =$	$6 \div 6 =$	$24 \div 8 =$		
$110 \div 11 =$	$32 \div 4 =$	$70 \div 7 =$		
$45 \div 5 =$	$32 \div 8 =$	$100 \div 10 =$		
$48 \div 6 =$	$30 \div 3 =$	$24 \div 4 =$		
$33 \div 11 =$	$45 \div 9 =$	$56 \div 7 =$		

DATE: _____ SCORE: _____

NAME: _____

DIVISION Mixed facts B

$63 \div 9 =$	$12 \div 12 =$	$27 \div 3 =$	$5 \div 5 =$	$108 \div 9 =$
$18 \div 3 =$	$22 \div 2 =$	$24 \div 4 =$	$54 \div 6 =$	$12 \div 4 =$
$70 \div 7 =$	$48 \div 8 =$	$100 \div 10 =$	$36 \div 4 =$	$16 \div 8 =$
$24 \div 3 =$	$4 \div 4 =$	$55 \div 5 =$	$36 \div 9 =$	$120 \div 10 =$
$84 \div 12 =$	$20 \div 10 =$	$48 \div 12 =$	$56 \div 7 =$	$18 \div 9 =$
$32 \div 8 =$	$12 \div 3 =$	$12 \div 2 =$	$56 \div 8 =$	$33 \div 11 =$
$66 \div 11 =$	$21 \div 7 =$	$10 \div 10 =$	$36 \div 6 =$	$28 \div 4 =$
$99 \div 9 =$	$72 \div 6 =$	$60 \div 12 =$	$20 \div 5 =$	$6 \div 2 =$
$70 \div 10 =$	$14 \div 2 =$	$24 \div 6 =$	$88 \div 8 =$	$35 \div 7 =$
$35 \div 5 =$	$88 \div 11 =$	$120 \div 12 =$	$28 \div 7 =$	$110 \div 11 =$

DATE: _____ SCORE: _____

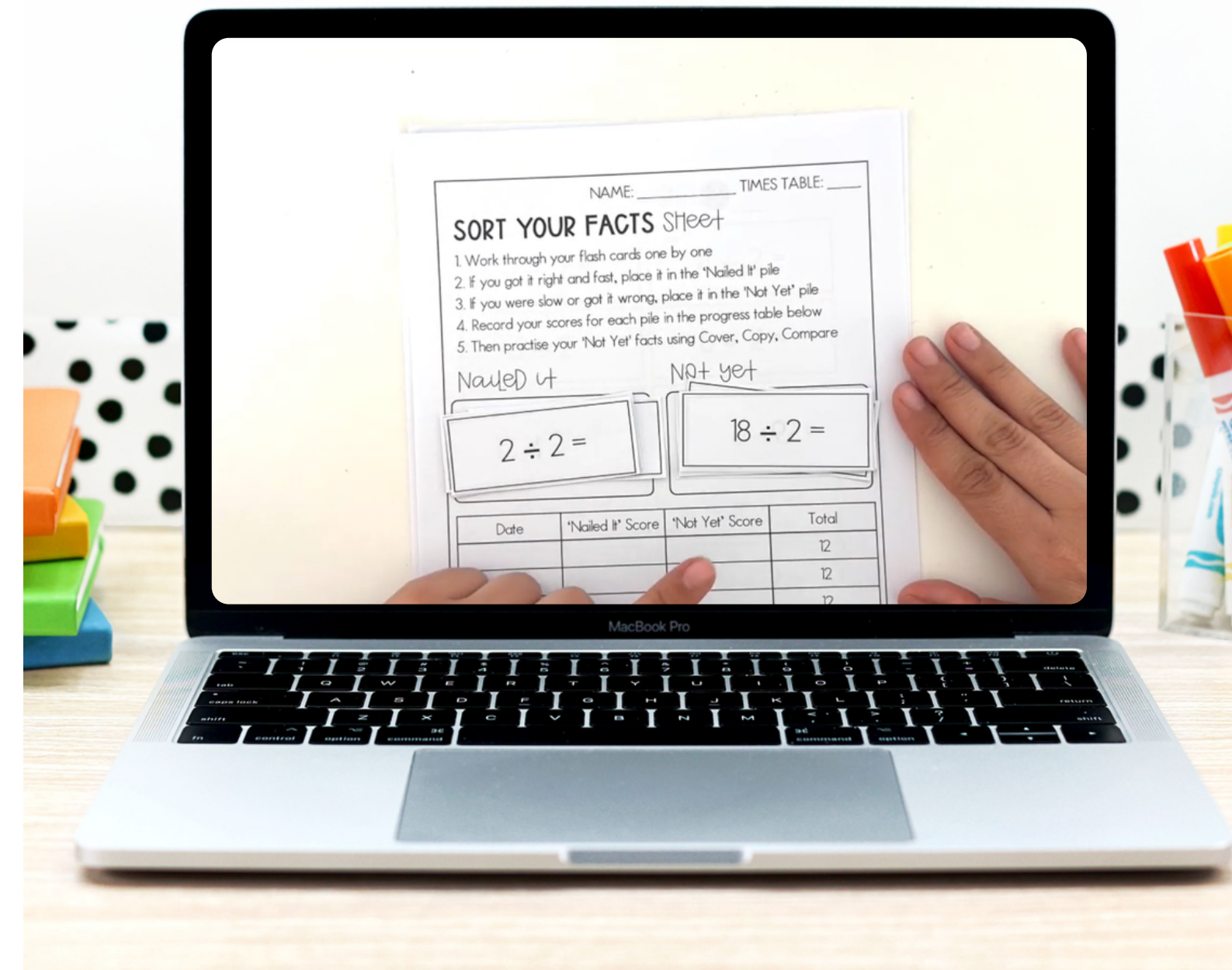
$66 \div 11 =$	$45 \div 9 =$	$36 \div 4 =$	$36 \div 6 =$	$32 \div 8 =$
$90 \div 10 =$	$14 \div 2 =$	$30 \div 6 =$	$40 \div 5 =$	$77 \div 7 =$
$99 \div 9 =$	$50 \div 5 =$	$108 \div 9 =$	$35 \div 7 =$	$44 \div 4 =$
$96 \div 8 =$	$12 \div 3 =$	$56 \div 7 =$	$63 \div 9 =$	$60 \div 10 =$
$35 \div 5 =$	$40 \div 4 =$	$6 \div 2 =$	$12 \div 12 =$	$14 \div 7 =$
$99 \div 11 =$	$50 \div 10 =$			

WHAT'S INCLUDED?



This fluency pack includes:

- Division BUMP game
- 3 x a-mazing division worksheets
- Answers for all sheets, so students can self mark!
- PLUS a video tutorial walking you through the whole program



HOW DOES THIS WORK?



STEP ONE: SORT (2 MINS)

Shuffle your flash cards, test all 12 facts aloud, then sort them into "Nailed It" and "Not Yet." Set aside the mastered facts and focus on practising your "Not Yet" facts.

NAME: _____ TIMES TABLE: _____

SORT YOUR FACTS Sheet

1. Work through your flash cards one by one
2. If you got it right and fast, place it in the 'Nailed It' pile
3. If you were slow or got it wrong, place it in the 'Not Yet' pile
4. Record your scores for each pile in the progress table below
5. Then practise your 'Not Yet' facts using Cover, Copy, Compare

Nailed it

Not yet

Date	'Nailed It' Score	'Not Yet' Score	Total
			12
			12
			12
			12
			12
			12
			12

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HOW DOES THIS WORK?



STEP TWO: PRACTISE (5 MINS)

Use the Cover, Copy, Compare sheet: look at each “Not Yet” fact, cover the answer, write it from memory, and check. Repeat until you get it correct 3 times in a row, then move the card to “Nailed It.”

NAME: _____ DATE: _____ TIMES TABLE: _____

COVER, COPY, COMPARE

1. Write your first ‘Not Yet’ fact in the ‘Look’ column (e.g. $21 \div 3 = 7$)
2. Cover the answer with your finger or a piece of paper
3. Write the answer in the first empty box from memory
4. Uncover and check (tick if correct, cross if not)
5. Repeat for the second and third boxes
6. Get 3 in a row? That fact is NAILED, so tick the box!
7. Continue until all the facts in your ‘Not Yet’ pile have been covered, copied and compared. Skip anything already in your ‘Nailed It’ pile!

#	Look	Write 1	Write 2	Write 3	3 in a row?
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					

HOW DOES THIS WORK?



STEP THREE: TIMED TEST (1 MIN)

You will have 1 minute to complete as many fast facts as possible for your times table. Once the questions have been marked, record your correct answers per minute (CAPM) score.

60 SECOND SPRINT ①

NAME: _____

$1 \div 1 =$	$8 \div 1 =$	$7 \div 1 =$	$10 \div 1 =$	$5 \div 1 =$
$6 \div 1 =$	$10 \div 1 =$	$4 \div 1 =$	$11 \div 1 =$	$1 \div 1 =$
$10 \div 1 =$	$1 \div 1 =$	$6 \div 1 =$	$4 \div 1 =$	$7 \div 1 =$
$3 \div 1 =$	$12 \div 1 =$	$7 \div 1 =$	$11 \div 1 =$	$3 \div 1 =$
$11 \div 1 =$	$10 \div 1 =$	$11 \div 1 =$	$12 \div 1 =$	$6 \div 1 =$
$9 \div 1 =$	$12 \div 1 =$	$7 \div 1 =$	$8 \div 1 =$	$2 \div 1 =$
$2 \div 1 =$	$7 \div 1 =$	$2 \div 1 =$	$9 \div 1 =$	$4 \div 1 =$
$6 \div 1 =$	$4 \div 1 =$	$9 \div 1 =$	$5 \div 1 =$	$8 \div 1 =$
$3 \div 1 =$	$1 \div 1 =$	$2 \div 1 =$	$1 \div 1 =$	$9 \div 1 =$
$5 \div 1 =$	$8 \div 1 =$	$12 \div 1 =$	$5 \div 1 =$	$3 \div 1 =$

GRID A

DATE: _____ SCORE: _____

$9 \div 1 =$	$3 \div 1 =$	$9 \div 1 =$	$8 \div 1 =$	$10 \div 1 =$
$2 \div 1 =$	$1 \div 1 =$	$4 \div 1 =$	$7 \div 1 =$	$6 \div 1 =$
$7 \div 1 =$	$12 \div 1 =$	$8 \div 1 =$	$4 \div 1 =$	$5 \div 1 =$
$6 \div 1 =$	$4 \div 1 =$	$11 \div 1 =$	$9 \div 1 =$	$11 \div 1 =$
$2 \div 1 =$	$1 \div 1 =$	$10 \div 1 =$	$3 \div 1 =$	$6 \div 1 =$
$1 \div 1 =$	$12 \div 1 =$	$11 \div 1 =$	$7 \div 1 =$	$12 \div 1 =$
$3 \div 1 =$	$1 \div 1 =$	$2 \div 1 =$	$6 \div 1 =$	$3 \div 1 =$
$12 \div 1 =$	$10 \div 1 =$	$4 \div 1 =$	$8 \div 1 =$	$5 \div 1 =$
$2 \div 1 =$	$11 \div 1 =$	$7 \div 1 =$	$5 \div 1 =$	$9 \div 1 =$
$5 \div 1 =$	$9 \div 1 =$	$10 \div 1 =$	$3 \div 1 =$	$8 \div 1 =$

GRID B

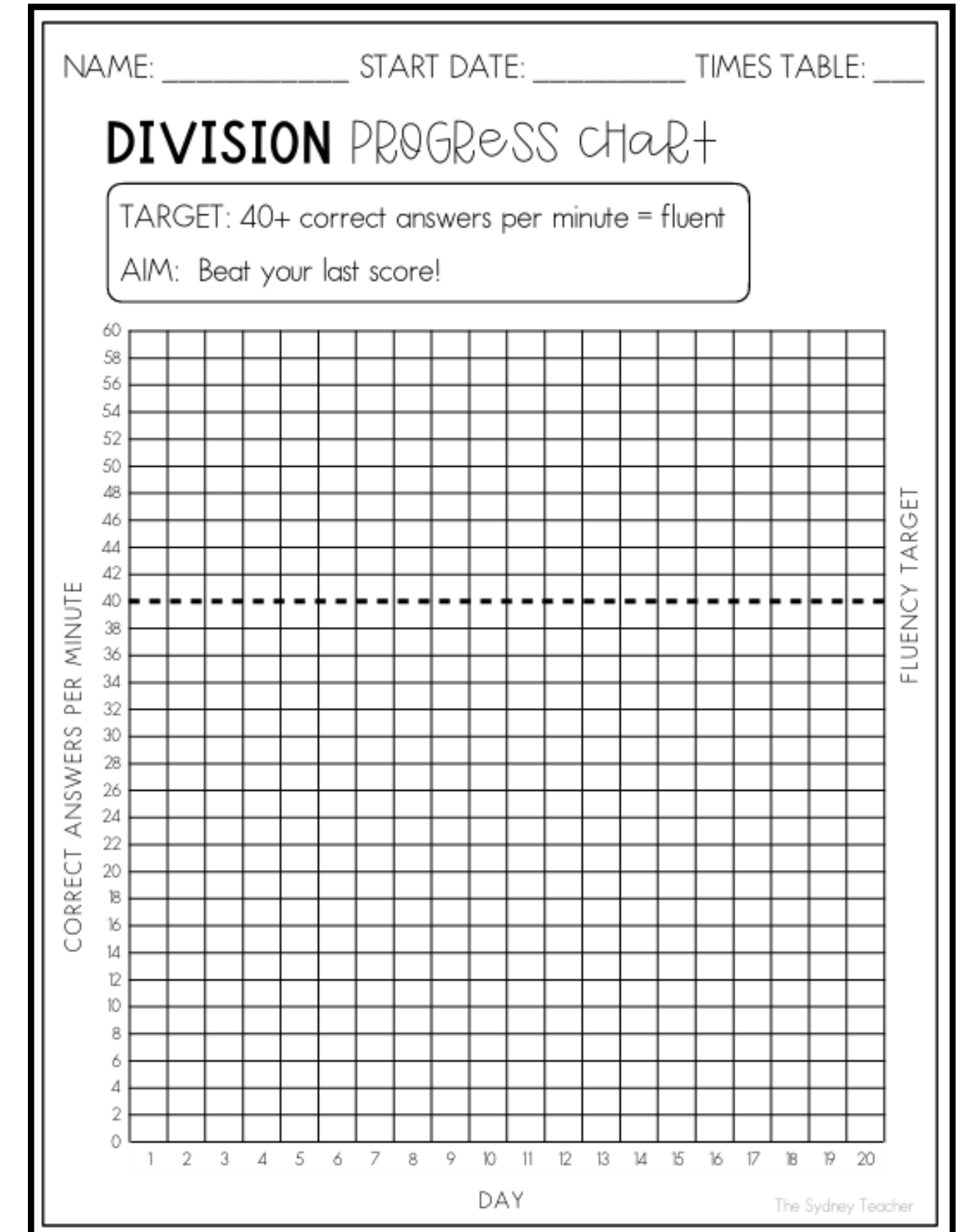
DATE: _____ SCORE: _____

HOW DOES THIS WORK?



STEP FOUR: GRAPH IT (2 MINS)

Colour in your bar on the Progress Chart. Watch your bars grow toward the target line (40+ per minute). Celebrate progress because every improvement counts!



HOW YOU CAN USE THIS RESOURCE



Use for a quick 10-minute daily fluency routine



Target weak division facts with differentiated practice



Track student progress and build automatic recall over time



DIVISION flash cards 11

$11 \div 11 =$

$22 \div 11 =$

$33 \div 11 =$

$44 \div 11 =$

$55 \div 11 =$

$66 \div 11 =$

$77 \div 11 =$

$88 \div 11 =$

$99 \div 11 =$

$110 \div 11 =$

LOOKING FOR
MORE?

Check this
Multiplication &
Division MEGA
bundle

BUY AND SAVE 20%

YEARS 3-6

MULTIPLICATION & DIVISION MEGA BUNDLE

THE SYDNEY TEACHER

60 SECOND SPRINT 2 NAME: _____

$2 \times 11 =$	$2 \times 3 =$	$2 \times 10 =$	$2 \times 8 =$	$2 \times 12 =$
$2 \times 10 =$	$2 \times 4 =$	$2 \times 11 =$	$2 \times 1 =$	$2 \times 5 =$
$2 \times 2 =$	$2 \times 10 =$	$2 \times 8 =$	$2 \times 4 =$	$2 \times 7 =$
$2 \times 10 =$	$2 \times 6 =$	$2 \times 12 =$	$2 \times 2 =$	$2 \times 11 =$
$2 \times 9 =$	$2 \times 1 =$	$2 \times 5 =$	$2 \times 3 =$	$2 \times 8 =$
$2 \times 7 =$	$2 \times 4 =$	$2 \times 9 =$	$2 \times 12 =$	$2 \times 4 =$

MULTI-DIGIT DIVISION Name: _____

How does it work?
Divide the 'dividend' by the 'divisor' one number at a time from left to right, to find the quotient.

For example: $366 \div 3$

Step 1: Solve $3 \div 3$ Step 2: Solve $6 \div 3$

$$\begin{array}{r} 1 \\ 3 \overline{)366} \\ \underline{3} \\ 0 \\ \underline{0} \\ 0 \end{array}$$

Solve the following division problems:

A
$$\begin{array}{r} \\ 2 \overline{)246} \end{array}$$

C

SHOW WHAT YOU KNOW! Name: _____

ALGORITHM STRATEGY

Use the algorithm strategy to solve the following problems. Show all working out.

A $52 \times 5 =$ B $67 \times 45 =$ C $986 \times 507 =$

200+ PAGES

GRID B DATE: _____ SCORE: _____