

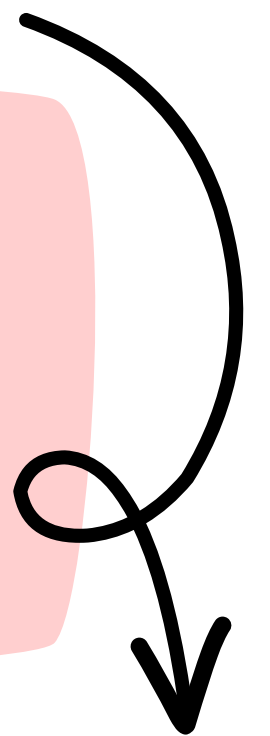


AC9M4M04

UNDERSTANDING ANGLE PROPERTIES	
TRUE OR false	
Cut out the problem cards and sort them according to whether they are true or false. Before gluing them, arrange the cards in each column in alphabetical order.	
TRUE	FALSE
A right angle is exactly 45° C	An obtuse angle is smaller than an acute angle A

ESTIMATE AND COMPARE ANGLES

Keep scrolling to see
what's included!

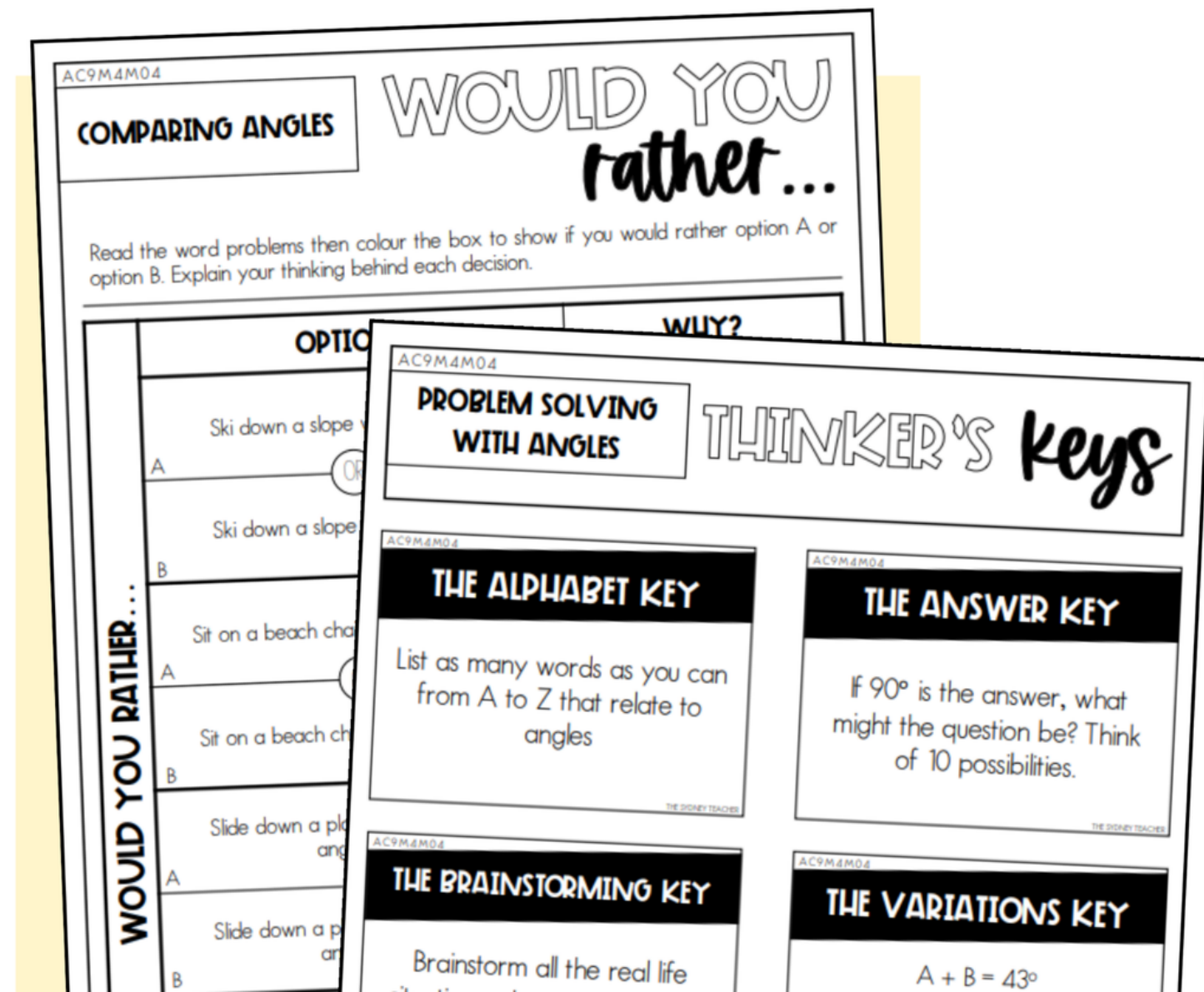


WANT AN EXCITING WAY TO ESTIMATE AND COMPARE ANGLES?

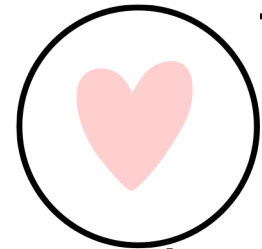
♥ All six activities are aligned to the outcome: **(AC9M4M04)**

♥ Tasks range in difficulty from easy to challenging

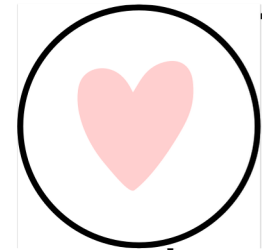
♥ Activities are interactive, hands-on, and FUN!



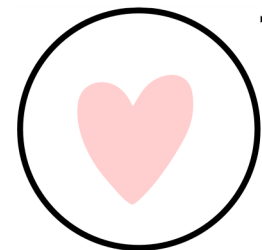
WANT AN EXCITING WAY TO ESTIMATE AND COMPARE ANGLES?



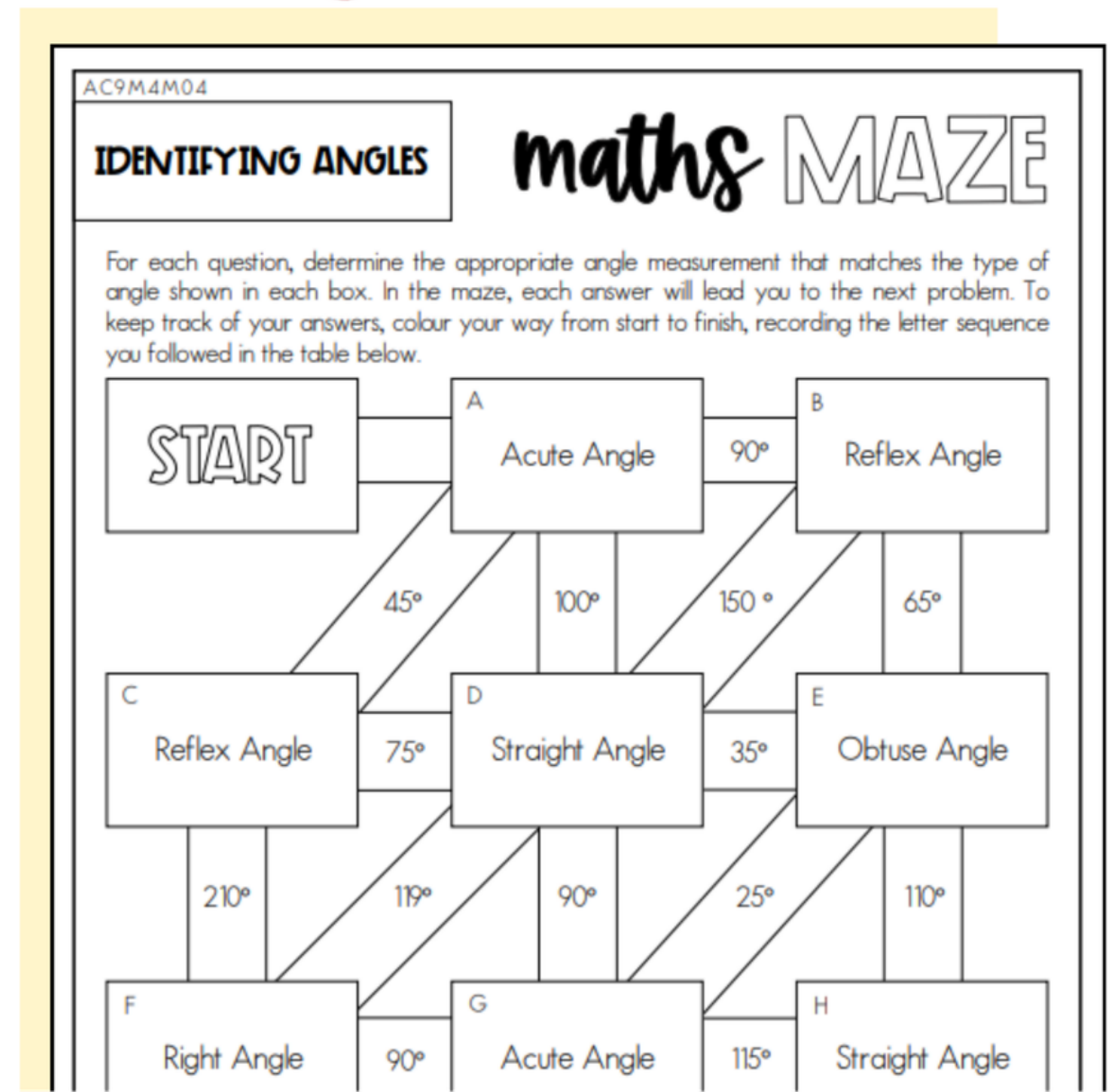
NO planning required for
outcome **AC9M4M04**



No prep, just print and go!



This pack aligns perfectly to my
Year 4 Measurement & Space
Assessment Pack!



INCLUDES ALL THESE AND MORE!

AC9M4M04

IDENTIFYING ANGLES

For each question, determine the appropriate angle shown in each box. In the maze, each angle you keep track of your answers, colour your way from START to FINISH in the table below.

UNDERSTANDING ANGLE PROPERTIES

TRUE OR FALSE

PROBLEM CARDS

A	B	C	D
An obtuse angle is smaller than an acute angle	A right angle is exactly 90° .	A right angle is exactly 45°	An acute angle is smaller than a right angle
An angle that measures 120° is an acute angle	A straight angle is 180°	An acute angle can sometimes be identified as a right angle	An angle of 135° is an obtuse angle

AC9M4M04

COMPARING ANGLES

Read the word problems then colour the box to show option B. Explain your thinking behind each decision.

WOU

AC9M4M04

COMPARING ACUTE AND OBTUSE ANGLES

WOULD YOU RATHER...

OPTIONS	
A	OR
Ski down a slope with a 35° angle	
B	OR
Ski down a slope with a 60° angle	
A	OR
Sit on a beach chair set at a 100° angle	
B	OR
Sit on a beach chair set at a 45° angle	
A	OR
Slide down a playground slide with an angle of 25°	
B	OR
Slide down a playground slide with an angle of 60°	
A	OR
Eat a pizza slice with an angle of 50°	
B	OR
Eat a pizza slice with an angle of 90°	

SUPER

sort

PROBLEM CARDS

A

B

C

D

E

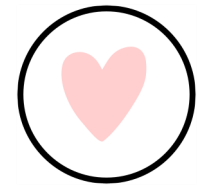
F

G

H

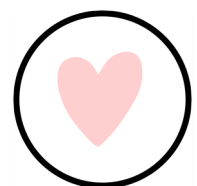
CONTENTS

What's included in this pack?



SIX engaging activities for the outcome AC9M4M04:

- + True or False
- + Maths Match
- + Super Sort
- + Maths Maze
- + Would You Rather?
- + Thinker's Keys

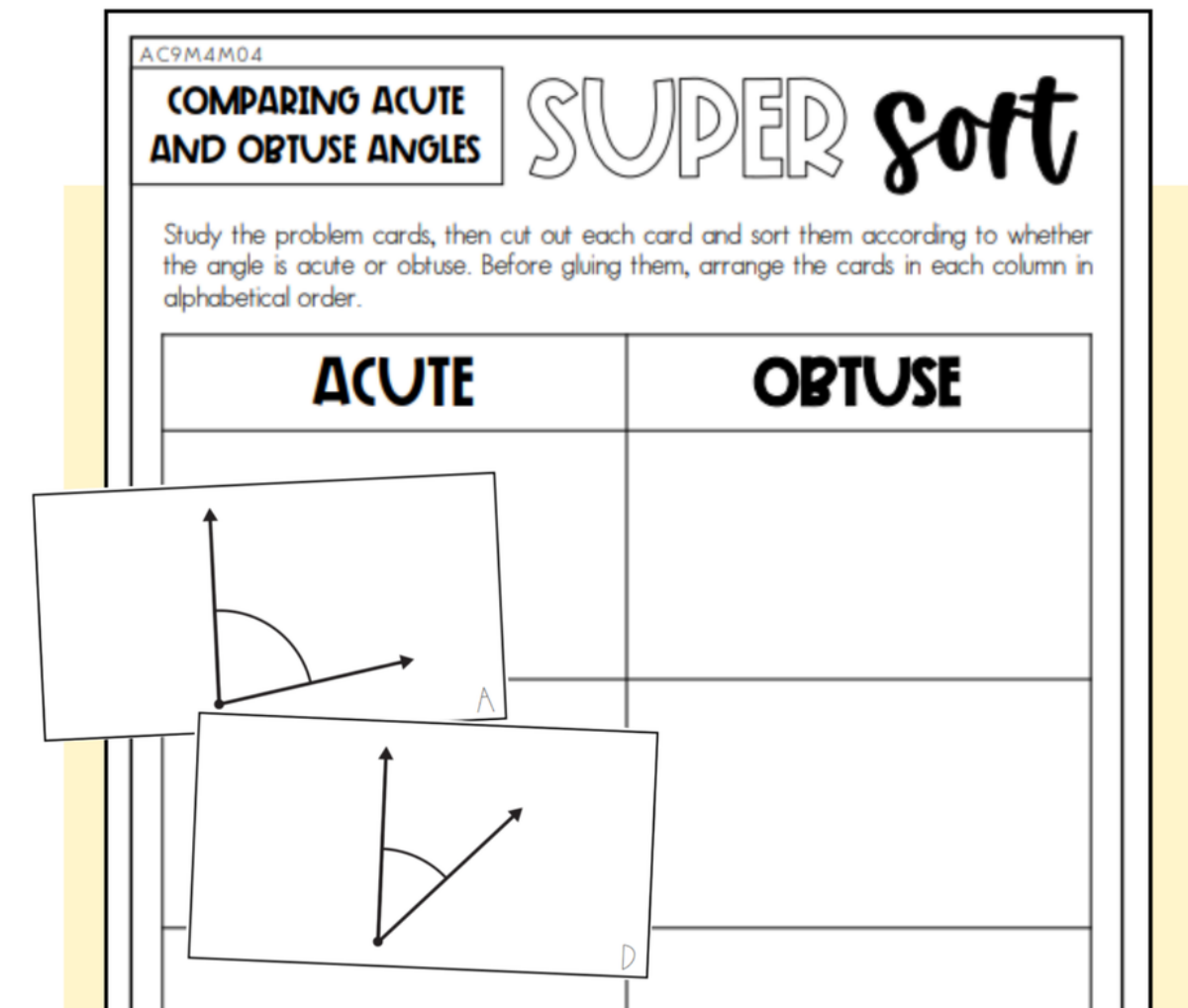


Answer Key for teachers



HOW YOU CAN USE THIS RESOURCE

-  **Maths rotations** – Use the six activities as engaging group tasks
-  **Differentiation** – Assign easier or harder tasks based on student needs
-  **Prep-Free Lessons** – Use the activities as ready-to-go lessons for the AC9M4M04 outcome!



LOOKING FOR MORE?



Looking for fun activities about **Composite Shapes and Objects**? This pack has six hands-on tasks to reinforce your student's measurement skills through engaging, curriculum-aligned practice!

