

ARE YOU READY TO DOWNLOAD TESTS FOR EVERY YEAR 3 MEASUREMENT AND SPACE OUTCOME?



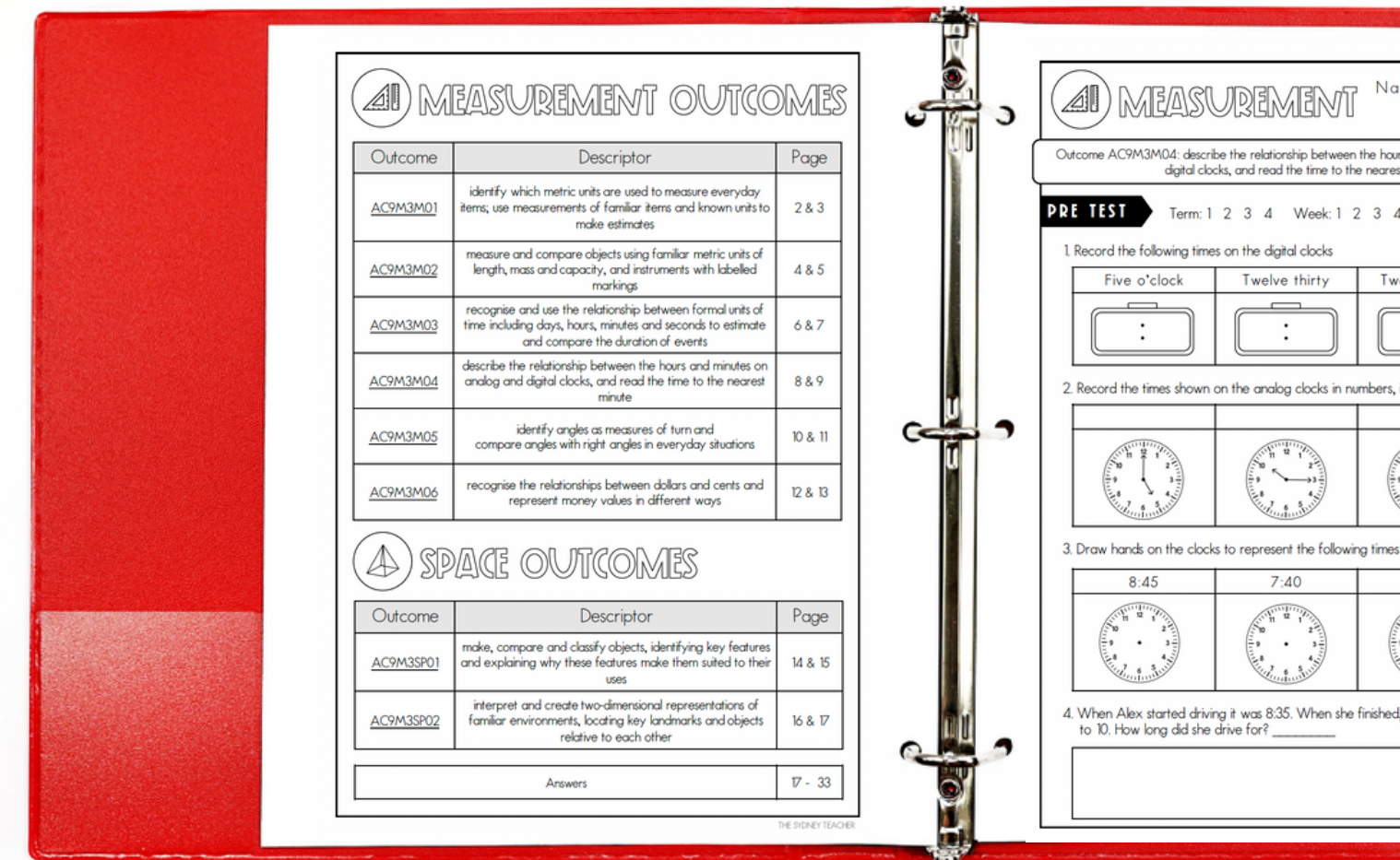
Includes a pre and post-test for all 8 Measurement and Space outcomes



Aligned to the new Australian Curriculum (V9.0)



Includes an editable spreadsheet for you to compare pre and post test results






A CLOSER LOOK - TESTS

MEASUREMENT Name: _____ Date: _____

Outcome AC9M3M06: recognise the relationships between dollars and cents and represent money values in different ways

PRE TEST Term: 1 2 3 4 Week: 1 2 3 4 5 6 7 8 9 10 11

1. Calculate the total amount of money in each collection below:

| | Total amount \$ |
|---|-----------------|
| a)  | |
| b)  | |
| c)  | |

2. Record how many of each coin you would need to make \$2, e.g. you need 2 \$1 coins to make \$2.

| | Number of coins |
|-----|-----------------|
| \$1 | 2 |
| 50c | |
| 20c | |
| 10c | |
| 5c | |

3. Complete the table to show the conversion between dollars and cents:

| Dollars | Cents |
|----------|-------|
| \$1 | |
| \$37 | |
| \$168 | |
| \$882.45 | |

4. Josie opens her piggy bank and counts out four \$2 coins, eight 50c coins and three \$1 coins.

a) How much money does she have? _____

b) She wants to buy a \$21 shirt, how much more money is needed? _____

TOTAL 13

THE SYDNEY TEACHER

→ Outcome aligned

→ Easy marking guide and answer sheets included

→ Includes a range of questions that increase in difficulty

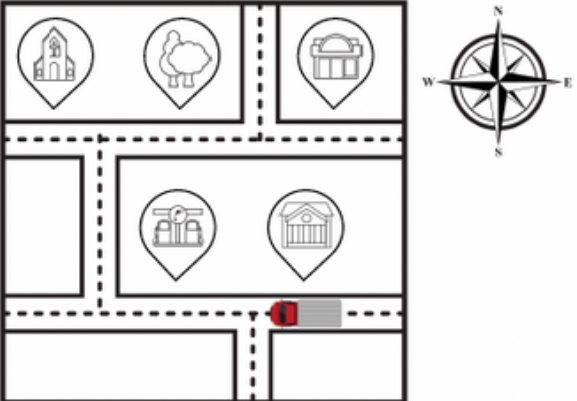
A CLOSER LOOK - ANSWERS

SPACE **ANSWERS**

Outcome AC9M3SP02: interpret and create two-dimensional representations of familiar environments, locating key landmarks and objects relative to each other

PRE TEST Term: 1 2 3 4 Week: 1 2 3 4 5 6 7 8 9 10 11

1. Study the map then answer the questions below: 3
3



KEY

| | |
|--|----------------|
| | Church |
| | Park |
| | Grocery store |
| | Petrol station |
| | Bank |

a) Describe the position of the park: Answers will vary, e.g. the park is next to the church, or the park is north of the petrol station.

b) What direction is the truck heading? west

c) If the truck turns right at the next street, and then turns left, what landmark will they be next to? the church

2. The school would like to convert one of the classrooms into a games room. Think about what you would want the games room to include, and design the layout of the room in the space below. Don't forget to include a key! 3
3

Answers will vary

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

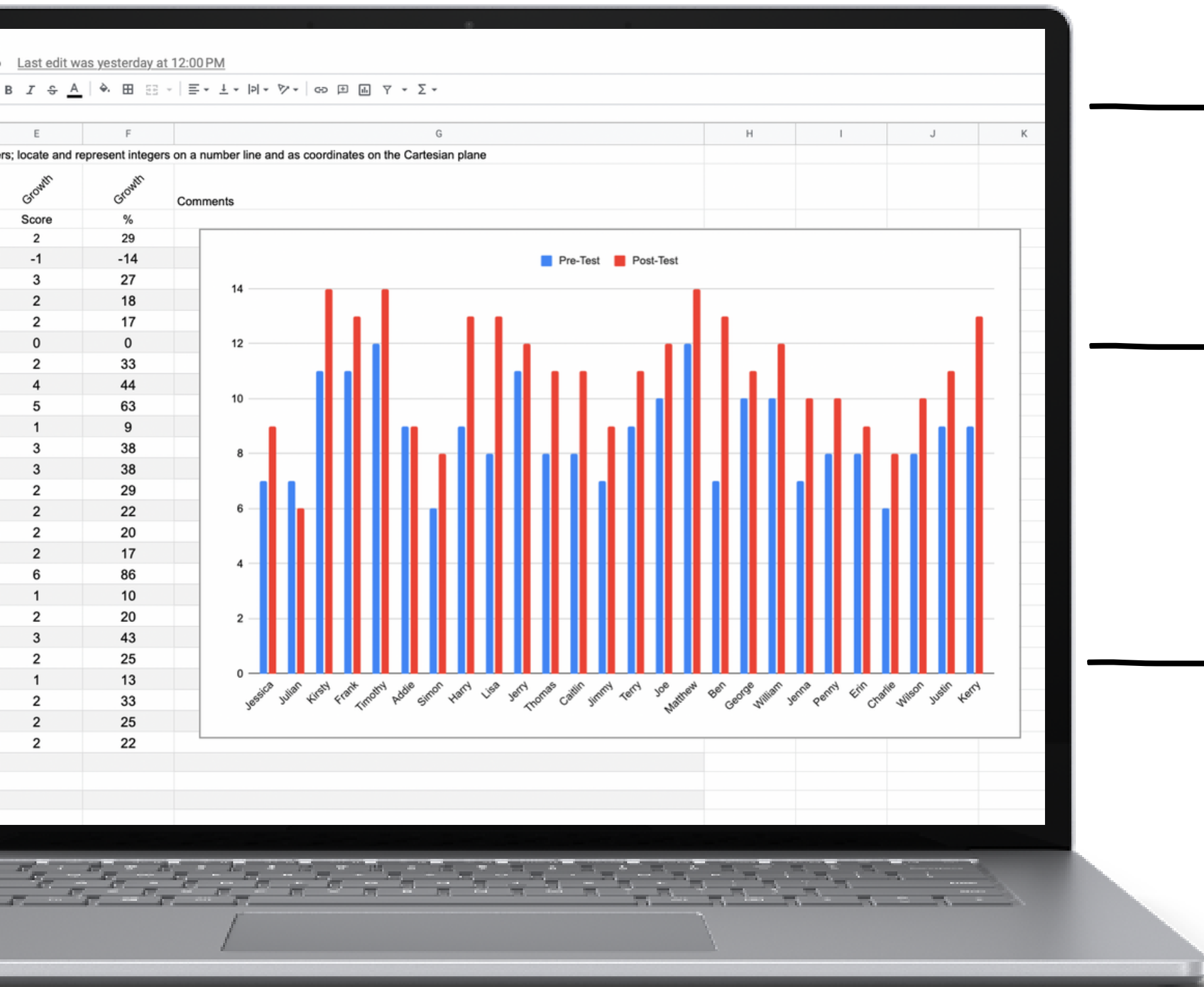
- 1 mark for a top view design
- 1 mark for a key
- 1 mark for a clear / easy to understand floor plan / layout

| | |
|-------|---|
| TOTAL | |
| 6 | 6 |

→ Answer sheets are provided for all tests

→ Easy to follow marking guideline to ensure consistent teacher judgement across the grade

A CLOSER LOOK - SPREADSHEETS

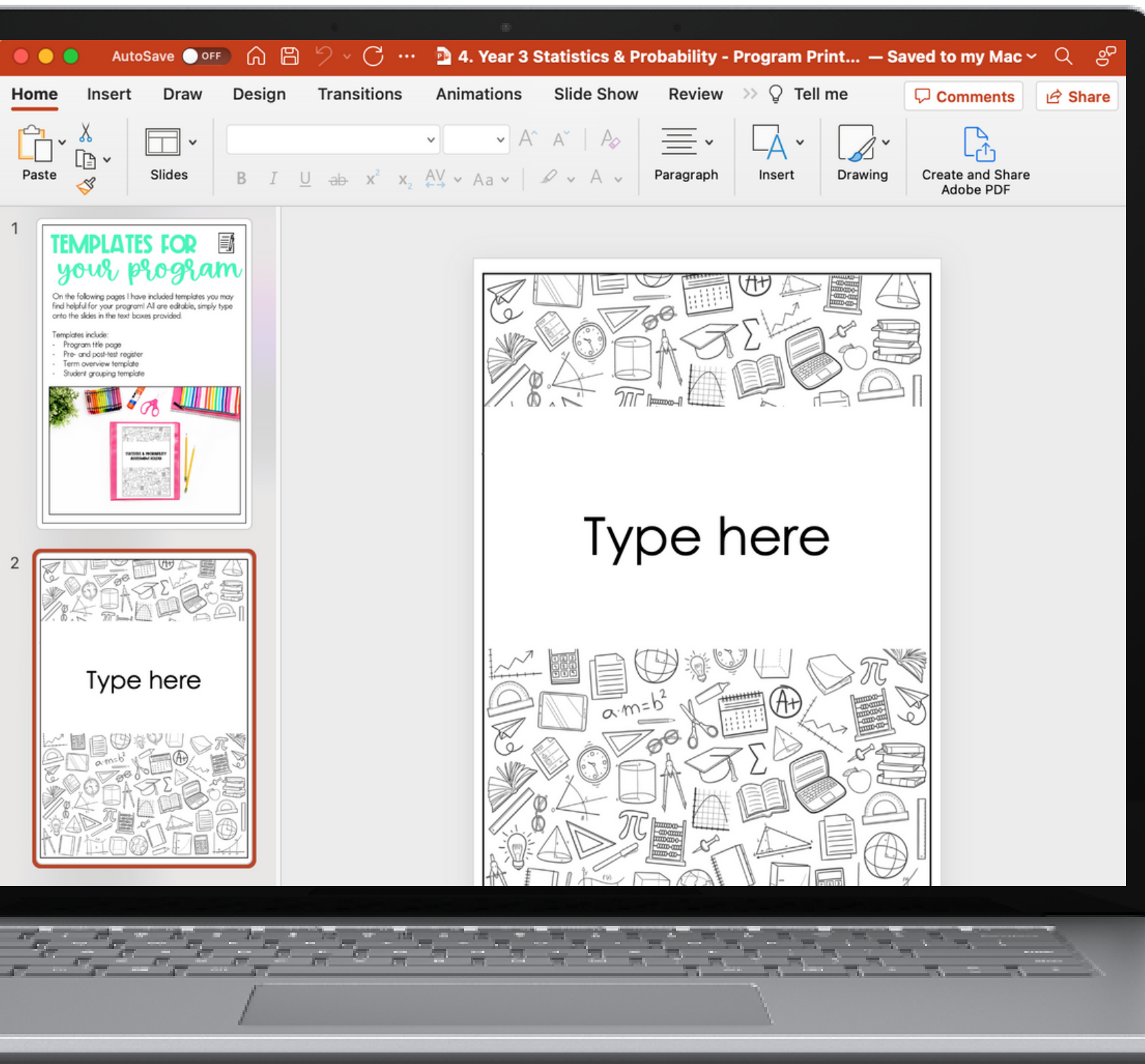


→ Spreadsheets included for every outcome

→ Spreadsheet automatically graphs results

→ The perfect formative and summative assessment tool

A CLOSER LOOK - PROGRAM DOCS



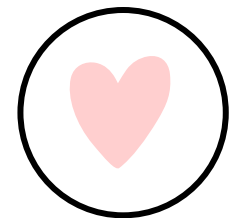
→ Editable title pages

→ Editable program checklists

HOW YOU CAN USE THIS RESOURCE



Use pre-tests at the beginning of each topic to group students and inform teaching



Use post-tests to track growth, evaluate teaching and write reports

SPACE Name: _____ Date: _____

Outcome AC9M3SP02: interpret and create two-dimensional representations of familiar environments, locating key landmarks and objects relative to each other

PRE TEST Term: 1 2 3 4 Week: 1 2 3 4 5 6 7 8 9 10 11

1. Study the map then answer the questions below:

| KEY | |
|-----|----------------|
| | Church |
| | Park |
| | Grocery store |
| | Petrol station |
| | Bank |

a) Describe the position of the park: _____

b) What direction is the truck heading? _____

c) If the truck turns right at the next street, and then turns left, what landmark will they be next to? _____

2. The school would like to convert one of the classrooms into a games room. Think about what you would want the games room to include, and design the layout of the room in the space below. Don't forget to include a key!

| | |
|-------|---|
| TOTAL | |
| | 6 |

THE SYDNEY TEACHER

WHAT OTHER TEACHERS ARE SAYING!

A fantastic time saving resource. I love that it is aligned to Version 9 of the Australian Curriculum and that the **questions reflect each outcome perfectly and also increase in difficulty.**

The assessment tracking document is a useful tool and clearly shows where more teaching is required. **Thank you for this exceptional resource** that has clearly had a lot of time and thought put into its creation!



I love this bundle! I've been waiting for something like this to show itself and I couldn't be happier that it's here! **All pre and post tests for each standard all in one place WITH answers** 🥰 I am over the moon to finally have this bundle! Thank you thank you thank you 😊

LOOKING FOR
ALL GRADES 3-6?



“

These comprehensive pre and post tests are a life saver for all teachers. Thank you!!

”

MATHEMATICS TEST

Super Mega Bundle

THE SYDNEY TEACHER

**COVERS
ALL 3-6
OUTCOMES**

**INCLUDES
188 TESTS**

**BUNDLE &
SAVE \$\$**

MATHEMATICS TEST
Mega Bundle

Includes 46 tests
Bundle & Save 20%

NEW AUSTRALIAN CURRICULUM V9.0

YEAR 3

MATHEMATICS TEST
Mega Bundle

Includes 48 tests
Bundle & Save 20%

NEW AUSTRALIAN CURRICULUM V9.0

YEAR 5

MATHEMATICS TEST
Mega Bundle

Includes 46 tests
Bundle & Save 20%

NEW AUSTRALIAN CURRICULUM V9.0

YEAR 4

MATHEMATICS TEST
Mega Bundle

Includes 48 tests
Bundle & Save 20%

NEW AUSTRALIAN CURRICULUM V9.0

YEAR 6

NEW AUSTRALIAN CURRICULUM V9.0