



YEAR 4 MATHS EXIT SLIPS & POWERPOINT SLIDES

SHOW WHAT YOU KNOW 2A

HOW DO YOU FEEL ABOUT THIS TOPIC?
   

Name: _____ Date: _____

Fill in the missing digits on the input/output table according to the

RULE: +8

In	Out
1	9
2	
3	11
4	12

RULE: x3

In	Out
10	
11	
12	
13	

SHOW WHAT YOU KNOW 3B

HOW DO YOU FEEL ABOUT THIS TOPIC?
   

Name: _____ Date: _____

Match the measurements to the correct milk container









2L

3500mL

1L

500mL

What is the difference in capacity between the smallest and largest container? _____

THE SYDNEY TEACHER - AC9M4M01

Keep scrolling to see
what's included!

WHAT IF YOU COULD ASSESS EVERY YEAR 4 MATHS SKILL IN MINUTES?



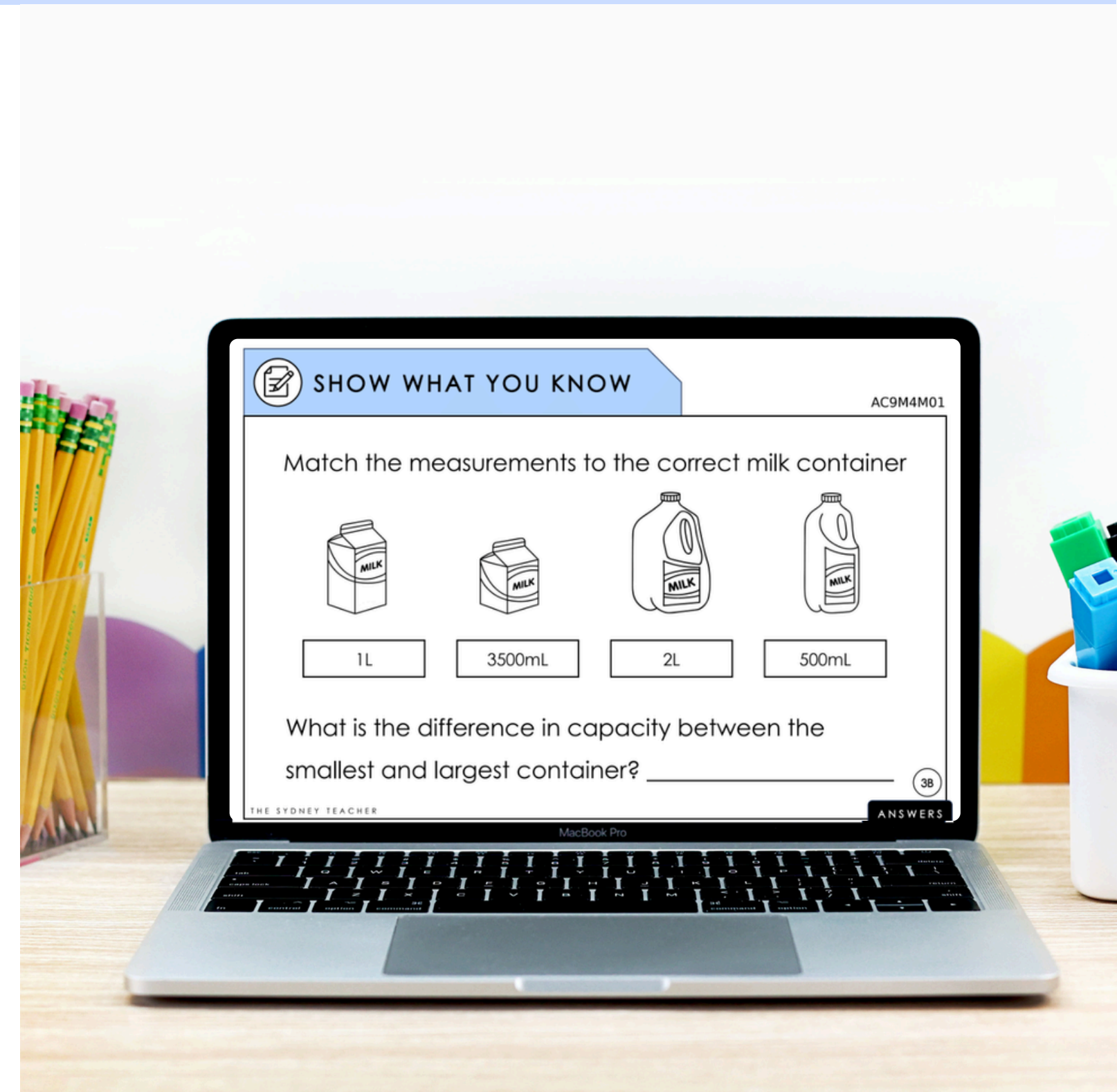
Quick, targeted mini-assessments for every Year 4 maths outcome



Print-and-go exit slips with matching PowerPoint slides



Covers all Year 4 strands: Number & Algebra, Measurement & Space, Statistics & Probability



INCLUDES ALL THESE AND MORE!

SHOW WHAT YOU KNOW 2B
Name: _____ Date: _____
HOW DO YOU FEEL ABOUT THIS TOPIC?
   
Identify all the even numbers:

45

22

1

87

53

82

60

SHOW WHAT YOU KNOW 2A
Name: _____ Date: _____
HOW DO YOU FEEL ABOUT THIS TOPIC?
   
Use the fractions wall to find equivalent fractions for the following:

a) $\frac{1}{4} = \frac{\quad}{8}$	b) $\frac{1}{3} = \frac{\quad}{6}$
c) $\frac{8}{10} = \frac{\quad}{5}$	d) $\frac{6}{8} = \frac{\quad}{4}$

1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{3}$

$\frac{1}{3}$

$\frac{1}{4}$

$\frac{1}{4}$

$\frac{1}{4}$

$\frac{1}{4}$

$\frac{1}{5}$

$\frac{1}{5}$

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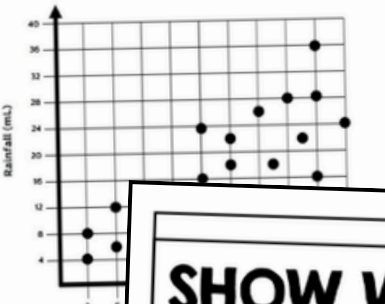
$\frac{1}{10}$

$\frac{1}{10}$

$\frac{1}{10}$

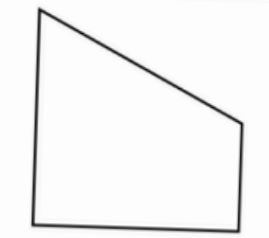
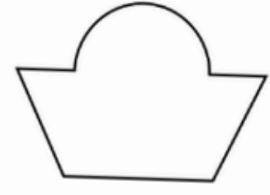
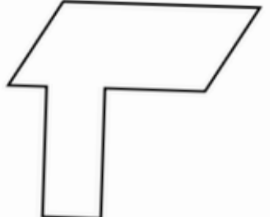
THE SYDNEY TEACHER - AC9M4N03

SHOW WHAT YOU KNOW 4B
Name: _____ Date: _____
HOW DO YOU FEEL ABOUT THIS TOPIC?
   
Study the scatterplot then answer the questions:

Temperature and Rainfall


a) What is the shape of the distribution? _____
b) What conclusions can be made about rainfall and temperature? _____
c) Is this a _____

SHOW WHAT YOU KNOW 1B
Name: _____ Date: _____
HOW DO YOU FEEL ABOUT THIS TOPIC?
   
The following are 'composite shapes' and have been made using a combination of common shapes. Identify the basic shapes used to make each composite shape below.

THE SYDNEY TEACHER - AC9M4SP01

WHAT'S INCLUDED?

-  **4 targeted assessment questions** for every outcome in the Australian Mathematics Curriculum v9.0
-  **A & B versions of each question** for pre- and post-assessment
-  **Print-and-go exit slips with answer keys** for quick classroom use
-  **Matching PowerPoint slides** to support delivery, discussion and subsequent learning sequences



 **SHOW WHAT YOU KNOW** AC9M4P02

The class will conduct a chance experiment by spinning this spinner 10 times.

Complete the following activities before, during and after the experiment takes place

BEFORE	DURING	AFTER
How many times do you expect it will land on purple? Explain why	Tally the number of times it lands on each colour	How did the expected results compare to the observed results?

THE SYDNEY TEACHER 2B **QUESTION**

PRINTABLE AND DIGITAL

Print and go!

SHOW WHAT YOU KNOW 3B

HOW DO YOU FEEL ABOUT THIS TOPIC?

Name: _____ Date: _____

Write the decimal represented by each bar:

a)  _____

b)  _____

c)  _____

d)  _____

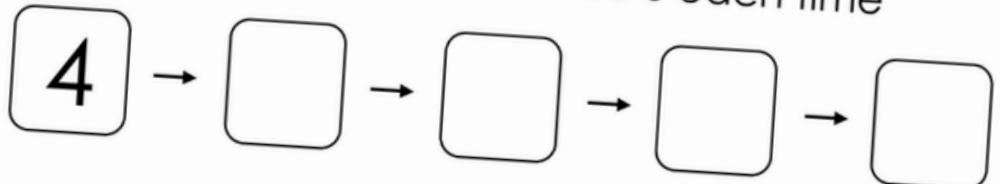
SHOW WHAT YOU KNOW 1B

HOW DO YOU FEEL ABOUT THIS TOPIC?

Name: _____ Date: _____

An algorithm is a set of steps you follow in order. Follow the steps below to fill in the missing numbers.

Algorithm: start at 4, add 6 each time



What pattern do you notice?

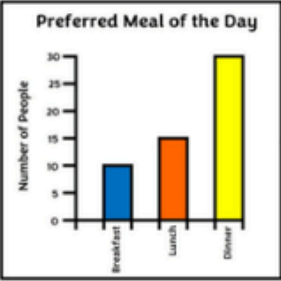
THE SYDNEY TEACHER - AC9M4N09

PowerPoint Slides!

SHOW WHAT YOU KNOW AC9M4ST02

Label each kind of data display

a)  _____

b)  _____

c)  _____

d)  _____

1A

HOW YOU CAN USE THIS RESOURCE



Use as quick exit tickets to check understanding at the end of each lesson



Project the PowerPoint slides for whole-class assessment and discussion



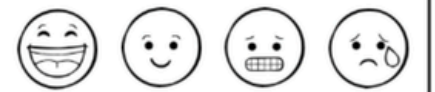
Track student progress skill-by-skill to guide your next lessons and differentiation



SHOW WHAT YOU KNOW ^{3B}

Name: _____ Date: _____

HOW DO YOU FEEL ABOUT THIS TOPIC?



Answer the following questions about the marbles in the jar:

- a) If a marble is chosen at random, what colour is most likely to be chosen? _____ Why? _____
- b) If you draw the black marble first and don't put it back in the jar, how does this change the chance of picking a white marble next? Explain your thinking. _____



THE SYDNEY TEACHER - AC9M4SP01

HAVE YOU SEEN THIS?



Love this for Year 4? Grab the **Year 5 Maths Exit Slips & Slides Mega Bundle** to strengthen foundational skills, fill learning gaps, and track student progress across the year level with consistency and confidence!

YEAR 5

MATHEMATICS EXIT SLIPS & SLIDES MEGA BUNDLE

SHOW WHAT YOU KNOW (A)
Name: _____ Date: _____
HOW DO YOU FEEL ABOUT THIS TOPIC?
😊 😐 😞 😡
Study the line graph, then answer the questions
Cost of a Loaf of Bread

a) What was the cost of bread in 2020? _____
b) How much did the average cost of bread increase between 2000 and 2020? _____
c) What conclusions can be made about the price of bread? _____
a) $___ \div 6 = 3$ d) $___ \div 5 = 10$
b) $___ \div 3 = 12$ e) $___ \div 9 = 9$
c) $___ \div 4 = 7$ f) $___ \div 2 = 12$
THE SYDNEY TEACHER - LACHLAN

SHOW WHAT YOU KNOW
Study the timetable, then answer the questions

North Sydney	13:55	14:00	14:04	14:08
Milsons Point	13:57	14:02	14:06	14:10
Wynyard	14:01	14:06	14:10	14:14
Town Hall	14:05	14:10	14:14	14:18

a) What time does the first train leave North Sydney?
b) What time does the 14:10 train from North Sydney arrive at Town Hall?
c) If you arrive at Wynyard at 1:50pm, how long to wait for a train to Town Hall?
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