

DAILY 5 EXAMPLE



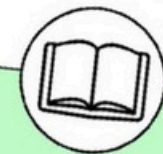
GROUP 1

Read the School Magazine with the teacher

WORK WITH TEACHER



30:00



GROUP 2

Read Chapter 4 of Charlie and the Chocolate Factory.

Complete 1 'visualising' activity

READ TO SELF



GROUP 3

Read Chapter 4 of Charlotte's Web with your book buddy.

Complete your Literature Circle activity

READ TO SOMEONE



GROUP 4

Write a sizzling start for the photo prompt

WORK ON WRITING



GROUP 5

Listen to Chapter 2 of Dorothy and the Wizard in Oz

Complete 2 'analyse' questions

LISTEN TO READING



GROUP 6

Complete 2 'create' questions with your spelling list

WORD WORK

UPPER PRIMARY DAILY 5 MEGA BUNDLE

Keep scrolling to see
what's included!

READY TO FOSTER DEEP COMPREHENSION THROUGH THOUGHT-PROVOKING ACTIVITIES?



One stop shop, no-prep resource to
practice essential reading and writing skills
ALL YEAR LONG!



Use for small group instruction or
whole class learning



Done-for-you program to support your
Daily 5 framework for your classroom



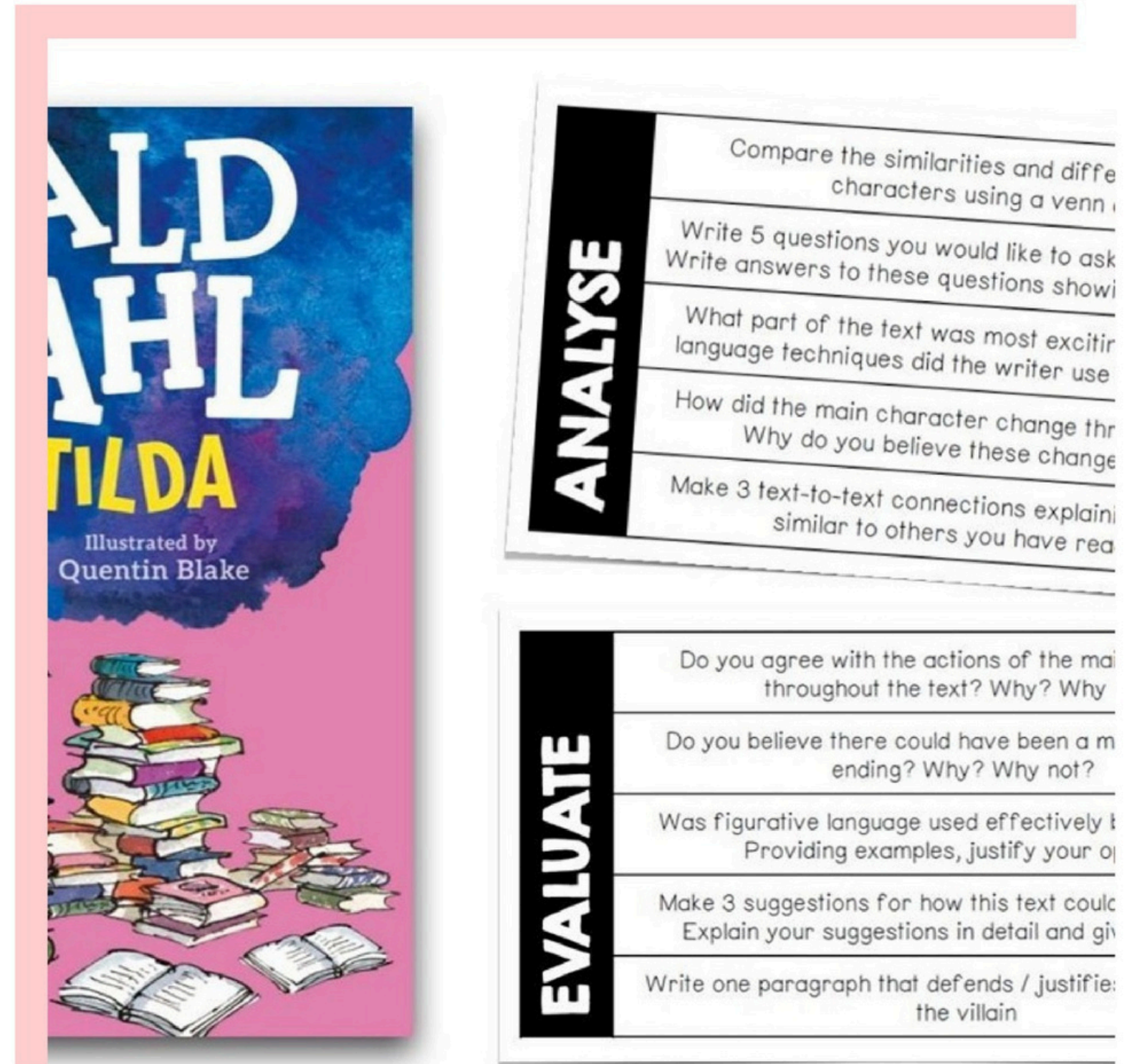
WHAT IS THE DAILY 5?



- 1 Read to Self
- 2 Read to Someone
- 3 Listen to Reading
- 4 Word Work
- 5 Work on Writing

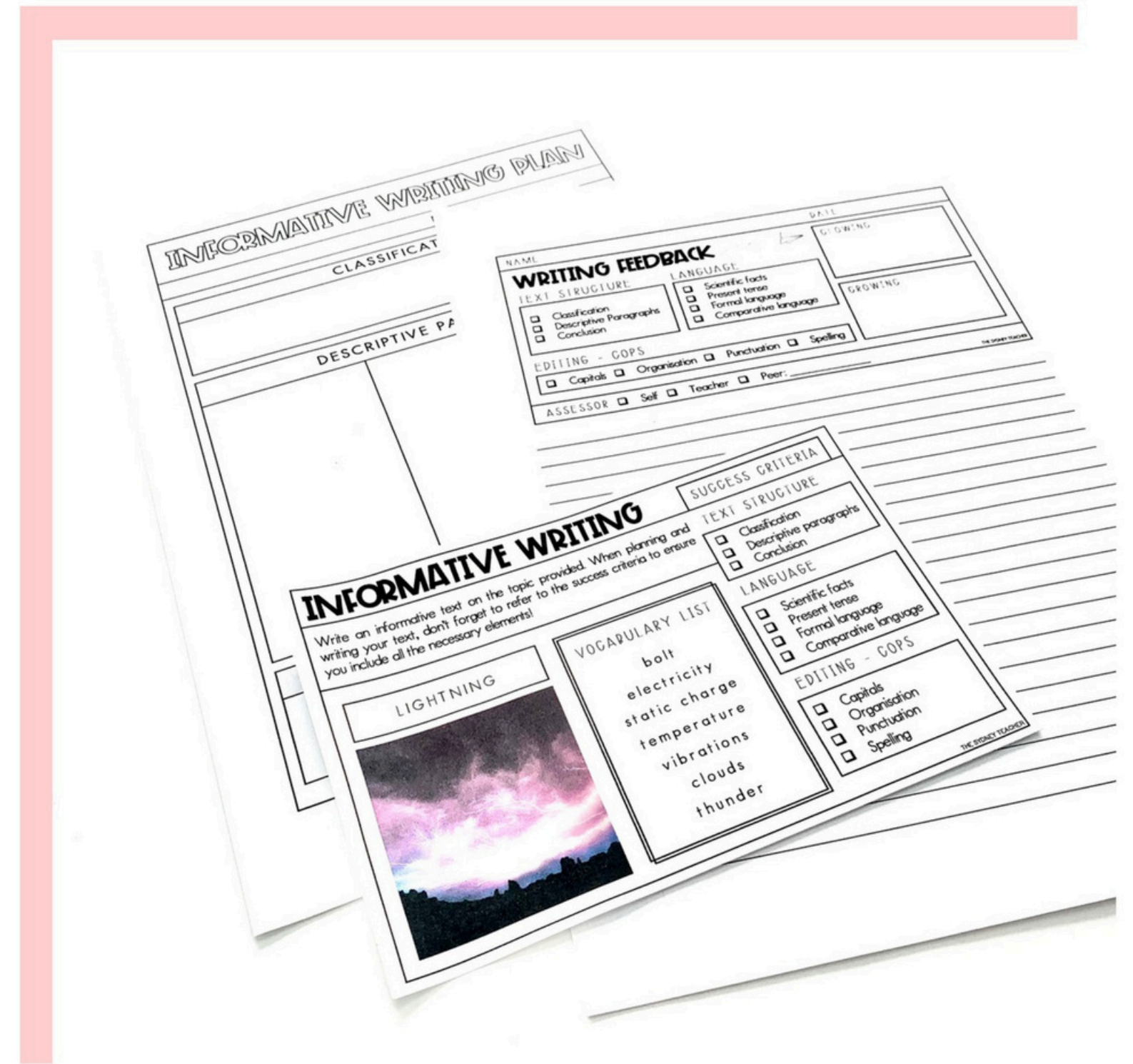
WHAT'S INCLUDED?

- Printable task cards and worksheets for student books
- Editable PowerPoints with timers for EACH Daily 5 resource
- Editable Daily 5 timetable
- Daily 5 colour AND black & white poster set
- How to implement Daily 5 e-book



WHAT ELSE IS INCLUDED?

- 100s of pages of resources to save you a TONNE of time and energy
- Work on Writing has **60** engaging photo prompts
- Easy differentiation with different levelled questions



PRINTABLE AND DIGITAL

Print and go!

PowerPoint Slides!

PERSUASIVE WRITING PLAN	
NAME	
INTRODUCTION	
OPINION	
BODY	
Give 3 reasons to support your opinion	
REASON	
Find examples and evidence to support your reason	
EXAMPLES	
CONCLUSION	
OPINION	

PERSUASIVE WRITING

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

SUCCESS CRITERIA

TEXT STRUCTURE

- ☐ Introduction
- ☐ Arguments (OREO)
- ☐ Conclusion

LANGUAGE

- ☐ High modality words
- ☐ Emotive language
- ☐ Cause and effect connectives


EDITING - COPS

- ☐ Capitals
- ☐ Organisation
- ☐ Punctuation
- ☐ Spelling

HIGH MODALITY WORDS

always
never
must
certainly
obviously
definitely
absolutely

EXAMPLE TOPIC: You should always tell the truth, no matter what.



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EXAMPLE TOPIC: All children should receive pocket money.



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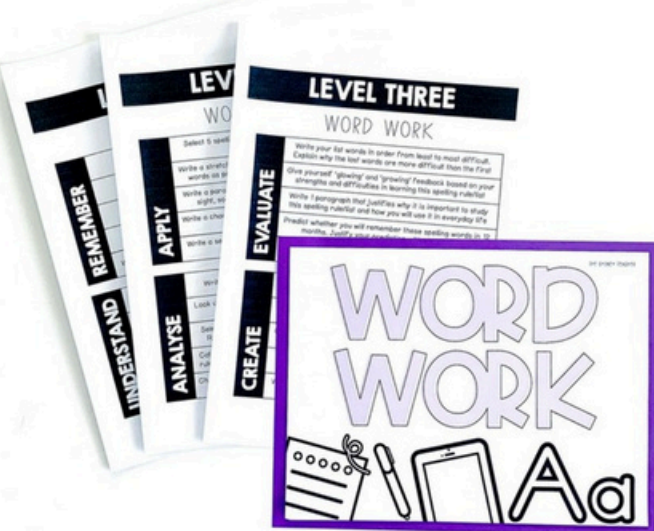
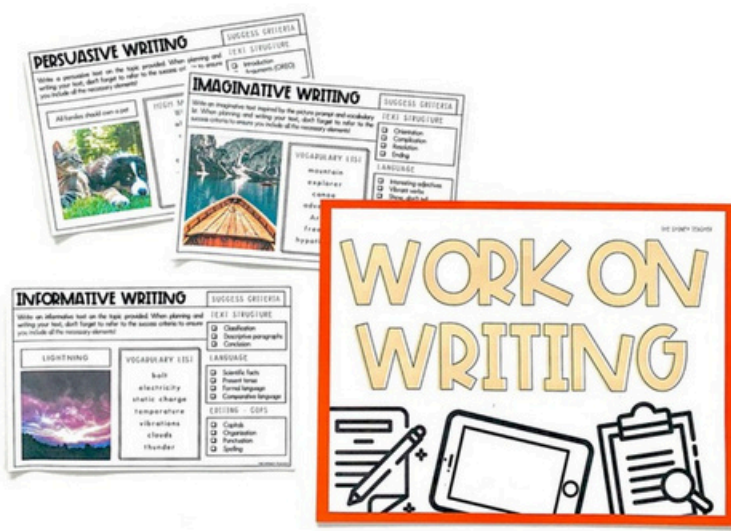
HIGH MODALITY WORDS

always
never
must
certainly
obviously

EXAMPLE TOPIC: Cats are better than dogs.



INCLUDES ALL THIS AND MORE!



DAILY 5 OVERVIEW

DAILY 5 EXAMPLE

GROUP 1 Read the School Magazine with the teacher
WORK WITH TEACHER

30:00

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Read Chapter 4 of Charlie and the Chocolate Factory.

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READ TO SELF

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LISTEN TO READING

GROUP 6

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WORD WORK

DAILY 5 OVERVIEW

Type here
WORK WITH TEACHER

Type here

READ TO SELF

Type here

READ TO SOMEONE

Type here

WORK ON WRITING

Type here

LISTEN TO READING

Type here

WORD WORK

ACTIVITY ORGANISATION

Use these icons to customize your Daily 5 overview. Simply copy and paste the icons onto the blank template.



STUDENT GROUPS

After grouping your students, use the group numbers or colour groups to assign Daily 5 tasks to different students. Simply copy and paste them onto the template.

GROUP 1

GROUP 5

PINK

BLUE

GROUP 2

GROUP 6

GREEN

PURPLE

GROUP 3

GROUP 7

YELLOW

RED


GROUP 4

GROUP 8

ORANGE

TEAL

DAILY 5 OVERVIEW WEEK 1

DAILY 5 OVERVIEW WEEK 1							 30:00
GROUP 1							
READ TO SELF	Text		Chapter	Super 6 Strategy		Activities	
	Charlie and the Chocolate Factory		4	Visualising		1	
READ TO SOMEONE	Text & Chapter	Discussion Director	Connector	Word Wizard	Plot Profiler	Illustrator	
	Charlotte's Web Chapter 4	Jess	Tim	Addie	Georgia	Kate	
WORK ON WRITING	Write a sizzling start for the photo prompt						
LISTEN TO READING	Text		Chapter	Bloom's Question		Activities	
	Dorothy and the Wizard in Oz		2	Analyse		2	
WORD WORK	Spelling List	Bloom's Question		Number of activities			
	Extension	Create		2			
WORK WITH TEACHER	Read the School Magazine with teacher						

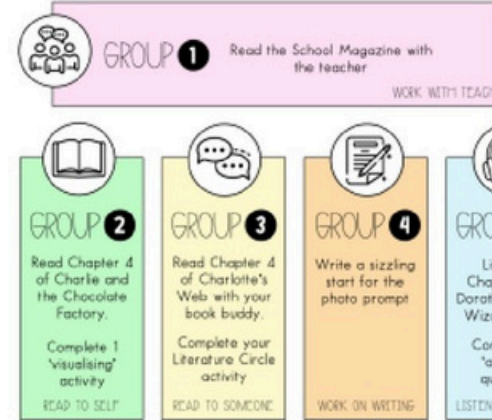
DAILY 5 HOW TO GUIDE INCLUDED

PUTTING IT TOGETHER!

EXAMPLE 2 - DIFFERENTIATED GROUP OVERVIEW

Use this template if you want to differentiate all aspects of your Daily 5. Students in each group may complete different levels or amounts of work.

DAILY 5 EXAMPLE



I hope this how-to guide has answered all your questions and helped you launch Daily 5 in your upper primary classroom.

If you'd like to know more about how I use Daily 5, please reach out to thesydneyteacher.com!

Of course I also recommend checking out The Daily 5 book, and watching the video.

Jess

Jess - The Sydney Teacher

LESSON IDEAS!

After completing extensive reading and research, I created my own Daily 5 framework (and LOVED) ever since!

I hope that if you are just beginning your Daily 5 journey, or even if you have been using it for a while, these lessons prove helpful and save you time!

All the resources listed below are available for purchase in my teacher website - thesydneyteacher.com.

READ TO SELF

As all the schools I worked at used the Super Six Strategies for Comprehension, I created matching task cards that could be used for any fiction text.

The cards cover the following strategies:

- Predicting
- Make Connections
- Summarising
- Visualising
- Monitoring
- Questioning

These task cards allow for 2 elements of choice. First, students can choose the text they read. Second, students can choose which of the questions they answer for the prescribed strategy.

For example, if my explicit / whole class reading lessons focused on making connections, this would be the same focus for Daily 5.

In my Super Six Comprehension Pack, questions can be displayed as a PowerPoint on your IWB, printed as task cards that can be glued into student books, or printed in A4 size and laminated for repeated use.

DAILY 5 IN YOUR CLASSROOM



THE DAILY 5

One of the main reasons I love it is that it can be incorporated into any curriculum or work program. It's a Super Six Comprehension Strategy.

As a busy Year 5 teacher, I found the Daily 5 framework a great block for maximising teaching time and ensuring that every student is engaged in reading and writing.

GETTING SET

Boushey and Moser's framework is a great choice for engaged, motivated students.

Therefore, before I started using it, I will not only need to ensure that I have explicit lessons on the strategies, but also explicit lessons on the strategies.

The sisters use the Daily 5 framework to ensure that every student is engaged in reading and writing. I choose a good book for my class to read. Purpose - Why? Interest - Does it? Comprehend - Does it? Know the words?

When students are given the freedom to choose their own books, their interest, they are more likely to read and their ability improves.

ABOUT THE DAILY 5



1 - THE SYDNEY TEACHER

IMPLEMENTING *daily 5* IN UPPER PRIMARY



THE SYDNEY TEACHER

Have you been thinking about implementing Daily 5 in your upper primary classroom? This sounds like you, you are a friend!

I was in this exact same position when I first heard amazing things about working in the lower grades. I was doing activities for my Year 5 class, but nothing suitable.

So, after doing extensive research, I created my own Daily 5 framework (and LOVED) ever since!

But, before I share how I use it in my classroom, it's important to understand the philosophies that underpin it.

ABOUT THE DAILY 5

The Daily 5 framework was created by educators and sisters, Gail Boushey and Moser.

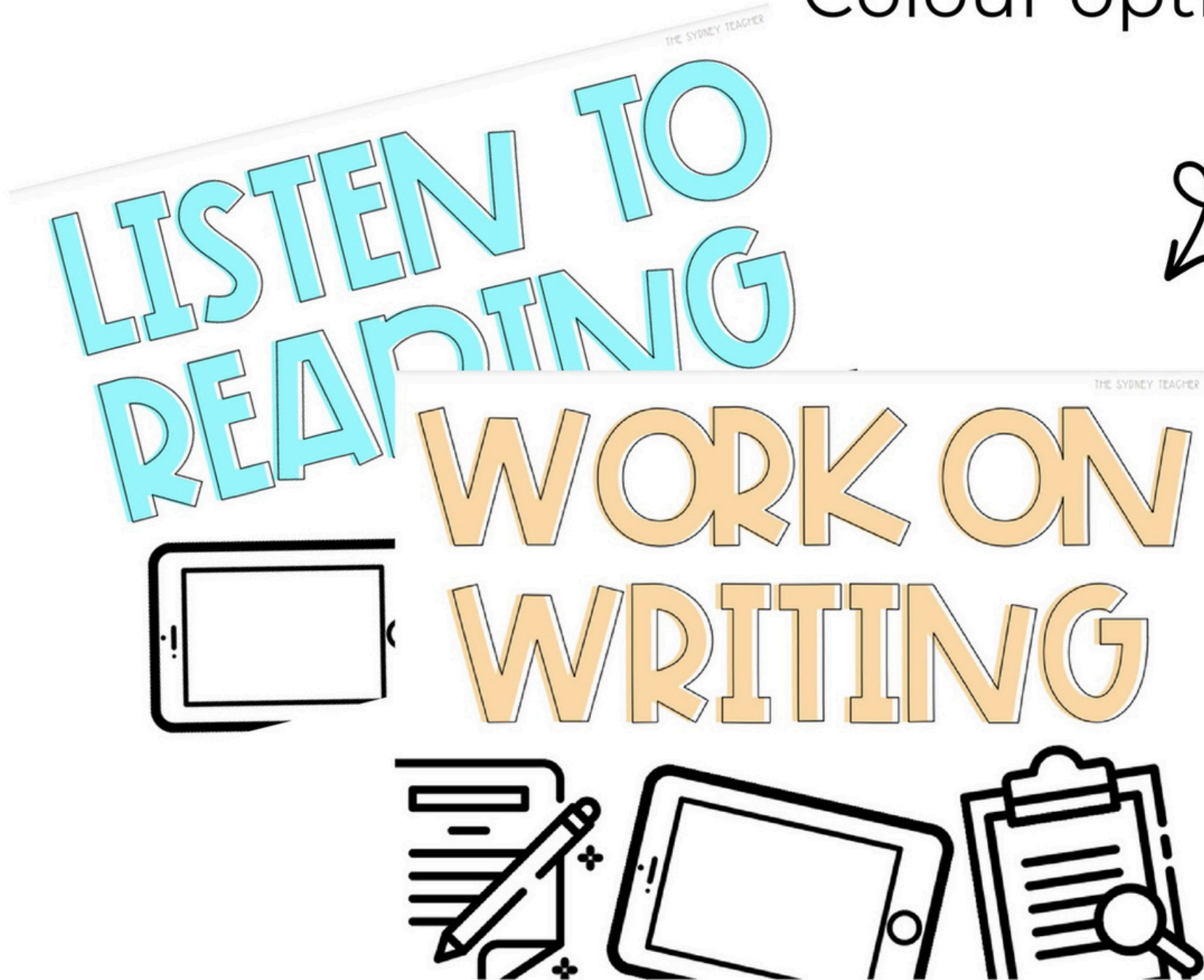
In their 2006 book *The Daily 5*, they reflected on current research and classroom experience to create a framework that "eliminated busy work, developed student independence, increased engagement, and accelerated growth".

Together they created *The Daily 5*, which consists of the following tasks:

- Read to self
- Work on writing
- Read to someone
- Word work
- Listen to reading

DAILY 5 POSTERS

Colour option



Black and white versions included!



WHAT OTHERS ARE SAYING!

This was so helpful when setting up Daily 5 for years 5/6 students for the first time. It helped me work out what types of tasks I can set for them. **Students enjoyed the tasks** as they were different from what they had done previously.

This is a wonderful resource to use for daily 5. I have been doing daily 5 for 2 years but never knew if I was doing it correctly. **So buying this resource has helped my confidence a lot.**



Cannot speak highly enough of this resource!! It has saved me so much time in implementing and organising Daily 5 in my classroom this year. **Students have responded so well to the task cards** and I love the editable planner which I can push out through Google Classroom for them to use as a checklist and to **keep themselves accountable.**

LOOKING FOR MORE?



Love this, thank you!

Another great resource from The Sydney Teacher. This one **allows me to differentiate between learners while doing Daily 5.**

