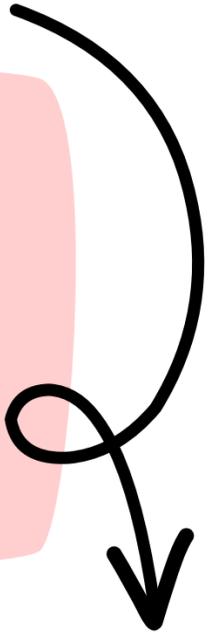


YEAR 3 & 4
MULTIPLICATION
AND DIVISION
ESCAPE ROOM

Keep scrolling to see
what's included!



READY TO ENGAGE YOUR LEARNERS WITH EXCITING HANDS-ON PUZZLES?



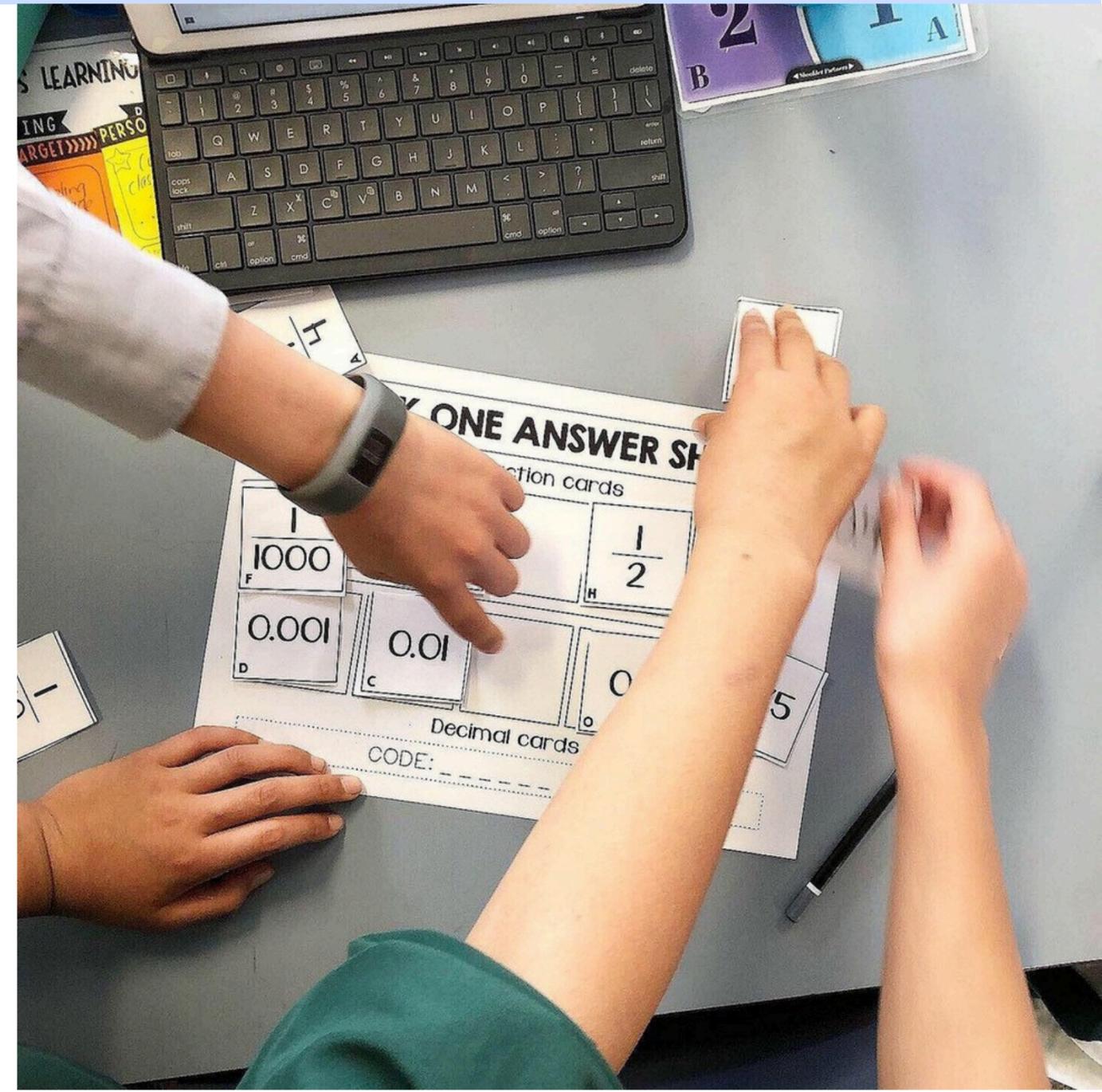
Escape Rooms provide an engaging and exciting way for students to think creatively and work collaboratively!



All 4 puzzles are hands-on and Australian curriculum-aligned



This pack includes everything you need in an easy print and go format!

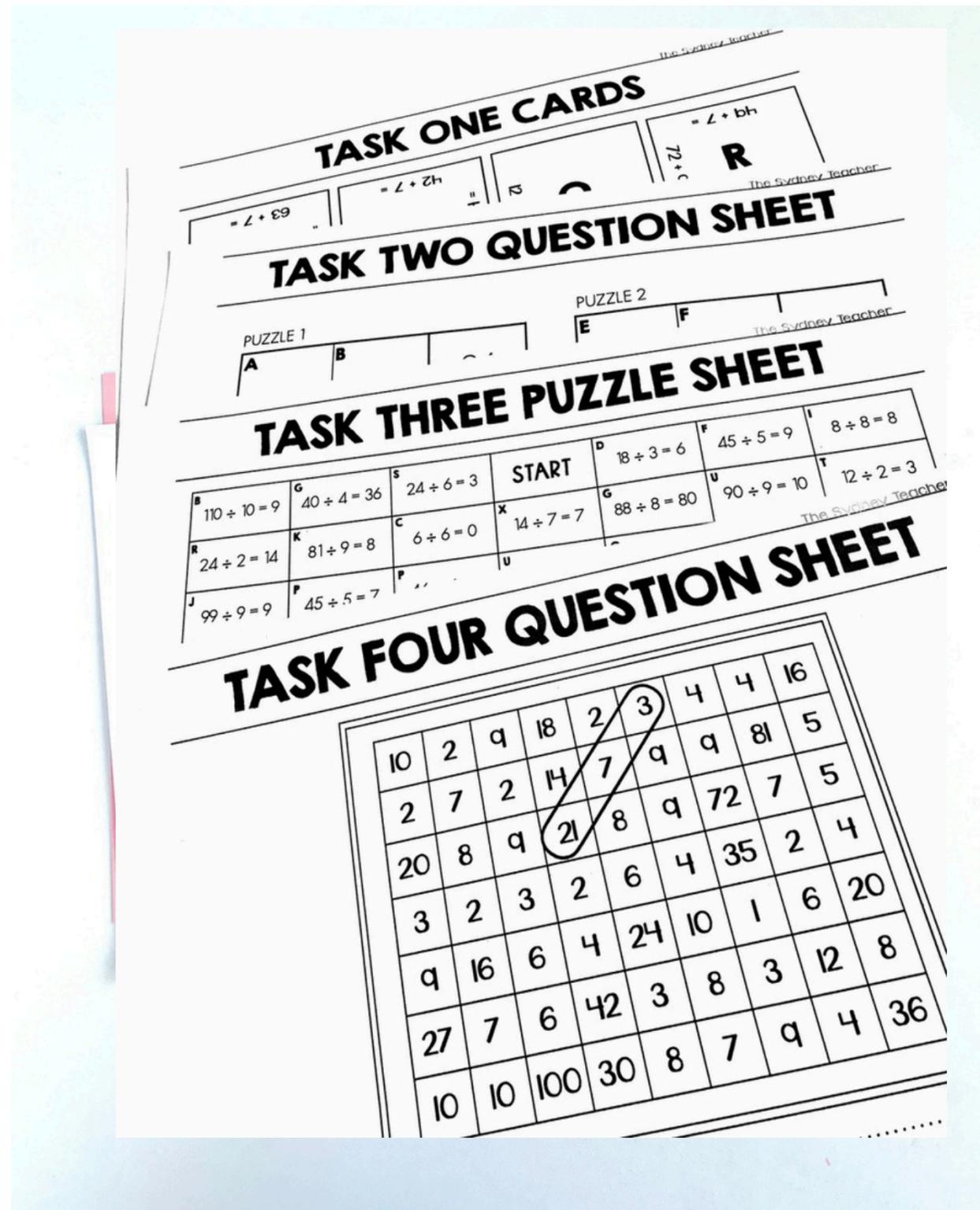


WHAT'S INCLUDED?

- Access to an exclusive and original video that sets the scene of "Escape the Zombies!"
- 4 multiplication and division tasks that develop problem solving skills and require collaboration
- Access to a digital (Google Slide) version of the activities
- Access to a self-checking/marking Google Form - no teacher marking required!



HOW DOES IT WORK?



- 1 Play the original animation video to set the scene of 'Escape the Zombies!' and get students excited for the challenge!
- 2 Students work together to solve the 4 multiplication and division puzzles and uncover secret codes
- 3 Before moving from one puzzle to the next, students check their answers on a self-marking Google Sheet
- 4 When they have saved the school, students will receive a congratulatory message!

DO IT YOUR WAY!

Print and go!

Go digital!

TASK TWO The Sydney Teacher

Supplies needed:
✓ Task 2 question sheet

Directions:
1. Work together to find the answers to the puzzles.
2. The numbers on the left are the numbers in the row/column.
3. Record the answers in the grid.
4. Type your code if correct, progress!

TASK TWO QUESTION SHEET The Sydney Teacher

A	B	24
C	D	21
28	18	

E	F	30
G	H	32
20	48	

CODE: _____

TASK THREE PUZZLE SHEET

B $110 \div 10 = 9$	G $40 \div 4 = 36$	S $24 \div 6 = 3$	START	D $18 \div 3 = 6$	F $45 \div 5 = 9$	I $8 \div 8 = 8$
R $24 \div 2 = 14$	K $81 \div 9 = 8$	C $6 \div 6 = 0$	X $14 \div 7 = 7$	G $88 \div 8 = 80$	U $90 \div 9 = 10$	T $12 \div 2 = 3$
J $99 \div 9 = 9$	P $45 \div 5 = 7$	P $46 \div 6 = 8$	U $10 \div 10 = 0$	O $60 \div 5 = 10$	A $36 \div 4 = 9$	J $27 \div 3 = 7$
D $28 \div 4 = 6$	V $40 \div 8 = 6$	H $56 \div 9 = 6$	E $42 \div 7 = 7$	V $24 \div 8 = 6$	F $48 \div 8 = 6$	M $77 \div 6 = 10$
E $62 \div 7 = 9$	S $9 \div 9 = 1$	N $24 \div 6 = 4$	I $14 \div 2 = 7$	W $45 \div 9 = 5$	Q $99 \div 11 = 9$	C $46 \div 9 = 4$
H $12 \div 4 = 4$	L $10 \div 1 = 10$	M $9 \div 3 = 6$	T $132 \div 9 = 8$	Y $15 \div 5 = 4$	L $108 \div 10 = 8$	N $30 \div 5 = 5$
O $90 \div 9 = 8$	Q $63 \div 7 = 9$	K $30 \div 10 = 3$	FINISH	B $18 \div 6 = 2$	Z $24 \div 4 = 8$	R $96 \div 8 = 9$

HOW YOU CAN USE THIS RESOURCE

This escape room is perfect for...

-  Revisiting multiplication and division concepts
-  Helping your students develop effective communication skills and team work!
-  Whole class rewards!
-  Open classrooms that WOW parents!

MULTIPLICATION & DIVISION
ESCAPE ROOM
THE SYDNEY TEACHER

TASK THREE PUZZLE SHEET

$10 + 10 = 9$	$40 + 4 = 36$	$24 +$
$24 + 2 = 14$	$81 + 9 = 8$	$6 +$
$99 + 9 = 9$	$45 + 5 = 7$	$46 +$
$28 + 4 = 6$	$40 + 8 = 6$	$56 +$
$62 + 7 = 9$	$9 + 9 = 1$	$24 +$
$12 + 4 = 4$	$10 + 1 = 10$	$9 +$
$90 + 9 = 8$	$63 + 7 = 9$	$30 +$

CODE: _____

TASK ONE CARDS

$15 + 5 =$ B $63 + 7 =$	$12 + 2 =$ S $42 + 2 =$	$12 + 2 =$ O $56 + 8 =$	$72 + 9 =$ R $7 + bh$
$H + 7 =$ K $20 + 4 =$	$24 + 6 =$ W $8 + 9 =$	$36 + 6 =$ J $b + 81$	$80 + 8 =$ H $27 + 2$

YEARS 3&4 ESCAPE THE ZOMBIES!

WHAT OTHER TEACHERS ARE SAYING!

My students loved using this escape room! I find it really brings them together and challenges their thinking. This suits all ability levels.

I loved watching my students work together to solve all of these problems. It was so interesting to watch those students who struggled but **they just kept going because they wanted to complete each task to escape!**



My students loved doing this as not only a teamwork exercise but as a way to consolidate their learning. The addition of the video **takes it to the next level!**

LOOKING FOR MORE?



“

My students absolutely loved this resource, we started with the Multiplication one and they found it challenging enough to stay engaged the entire time, but not so challenging that they were unable to complete it. I'm planning to do one escape room per week as a consolidation task. Highly recommended.

”

MATHS ESCAPE ROOM
MEGA BUNDLE

ADDITION & SUBTRACTION
ESCAPE ROOM
THE SYDNEY TEACHER
TASK TWO QUESTION SHEET
TASK THREE QUESTION SHEET
TASK FOUR DECODER
YEARS 5&6

MULTIPLICATION
ESCAPE ROOM
THE SYDNEY TEACHER
TASK ONE CARDS
TASK TWO QUESTION SHEET
TASK THREE QUESTION SHEET
YEARS 5&6

PATTERNS & ALGEBRA
ESCAPE ROOM
THE SYDNEY TEACHER
TASK ONE QUESTION SHEET
TASK FOUR QUESTION SHEET
TASK TWO QUESTION SHEET
YEARS 5&6

FRACTIONS & DECIMALS
ESCAPE ROOM
THE SYDNEY TEACHER
TASK THREE QUESTION SHEET
TASK FOUR QUESTION SHEET
TASK TWO QUESTION SHEET
YEARS 5&6

DIVISION
ESCAPE ROOM
THE SYDNEY TEACHER
TASK TWO QUESTION SHEET
TASK THREE CARDS
TASK FOUR DECODER
YEARS 5&6

YEARS 5-6 THE SYDNEY TEACHER