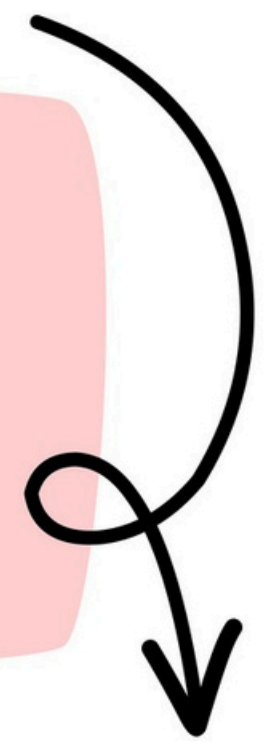




UPPER PRIMARY
WORK ON WRITING
FULL YEAR BUNDLE

Keep scrolling to see
what's included!



READY TO FOSTER EXCELLENT WRITING SKILLS THROUGH THOUGHT-PROVOKING ACTIVITIES?



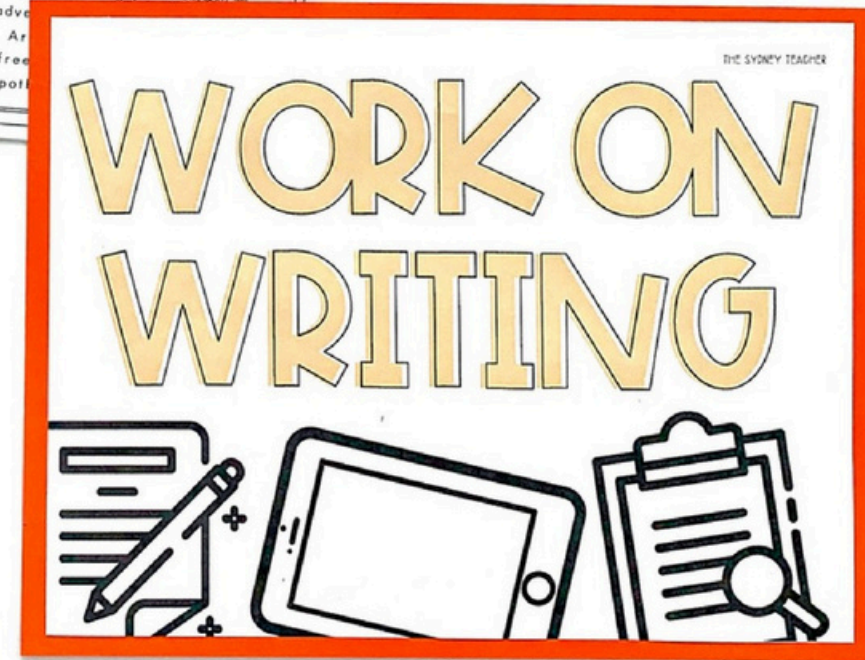
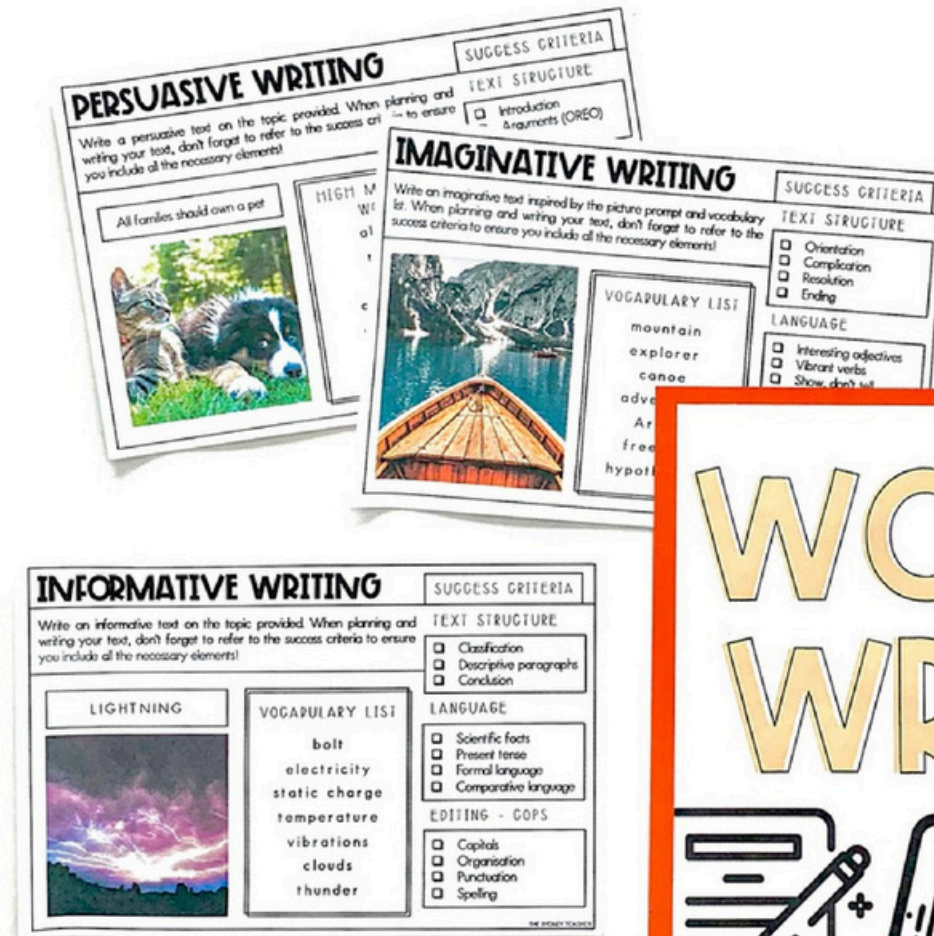
Practice 3 essential writing purposes:
to entertain (imaginative), to inform, to persuade



Quick student and teacher feedback checklists for easy assessment

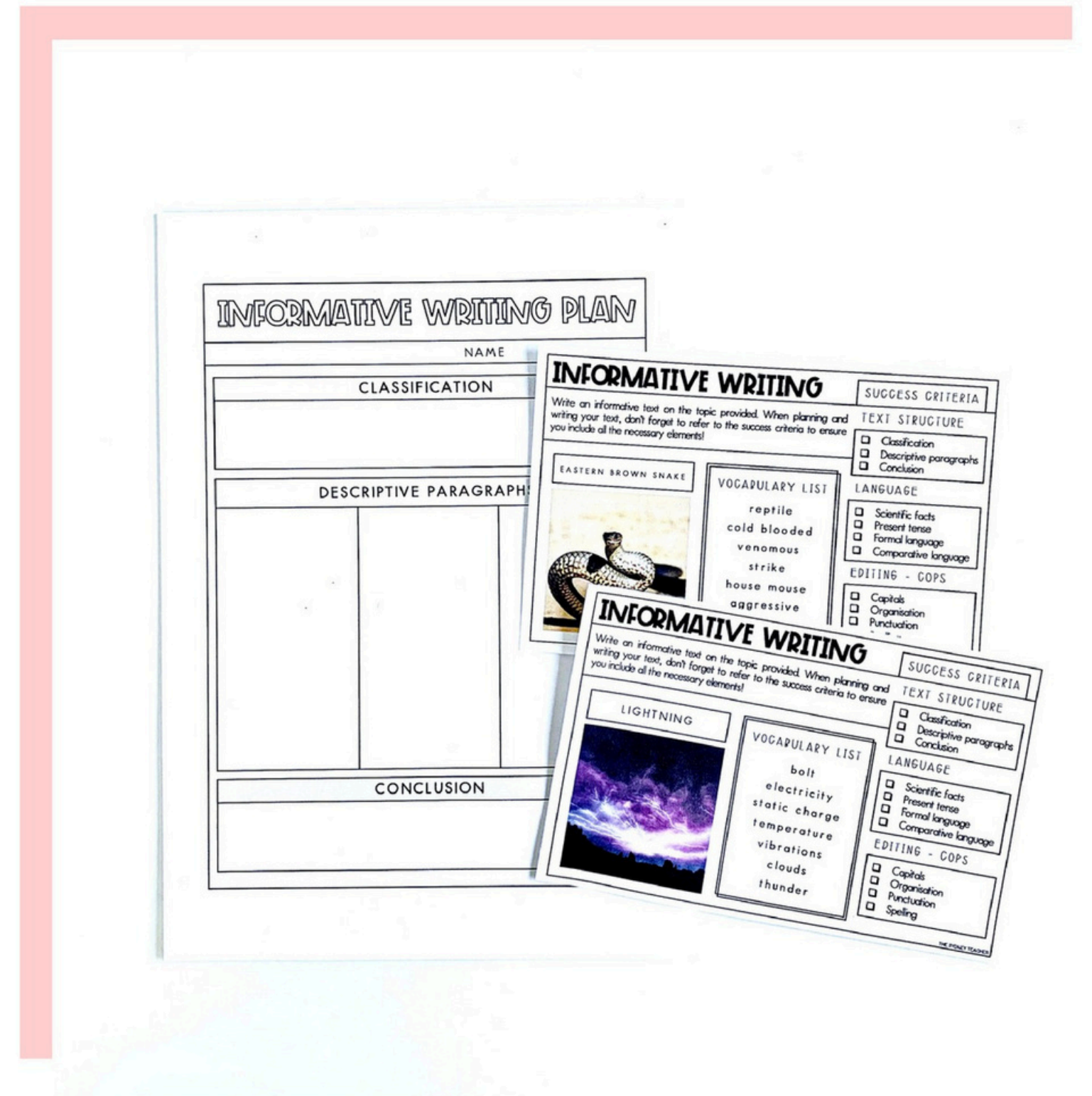


Supplemental resources to support your Daily 5 program

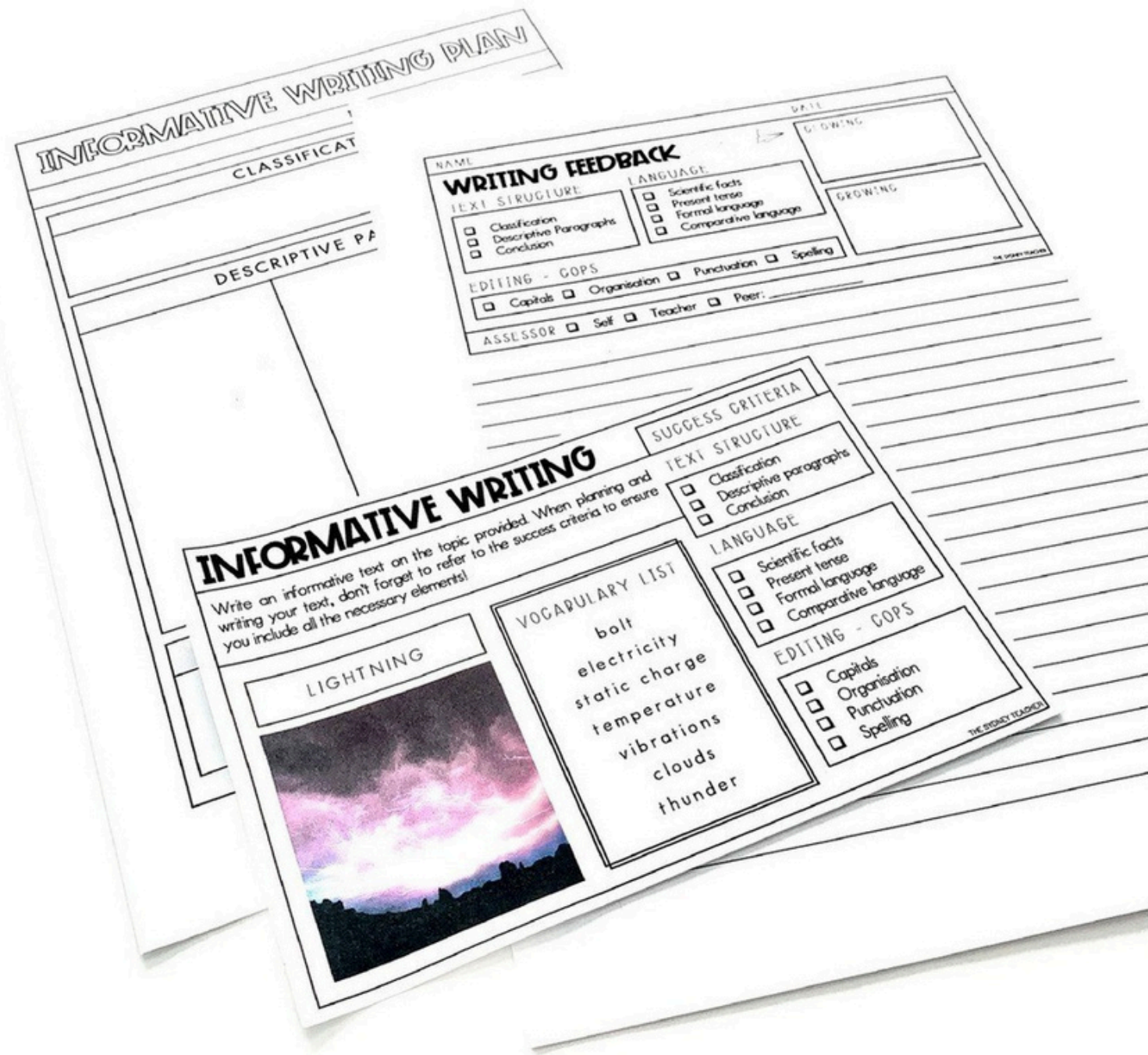


WHAT'S INCLUDED?

- Printable templates with writing prompts, feedback checklists, and planners for each writing purpose
- No-Prep Editable PowerPoint Slides with timers for each writing purpose
- Editable Daily 5 timetable
- Daily 5 colour AND black & white poster set
- How to implement Daily 5 e-book



WHY THIS RESOURCE?



- 1 Easy to use
- 2 Helpful vocabulary lists
- 3 Student-friendly success criteria
- 4 60 engaging photo prompts
- 5 Editable slides for differentiation
- 6 Option to use scaffolded planners

PRINTABLE AND DIGITAL


Print and go!

PowerPoint Slides!

PERSUASIVE WRITING

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

You should always tell the truth, no matter what



HIGH MODALITY WORDS

- always
- never
- must
- certainly
- obviously
- definitely
- absolutely

SUCCESS CRITERIA

TEXT STRUCTURE

- Introduction
- Arguments (OREO)
- Conclusion

LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives


EDITING - GOPS

- Capitals

PERSUASIVE WRITING

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

All children should receive pocket money



HIGH MODALITY WORDS

- always
- never
- must
- certainly
- obviously
- definitely
- absolutely

SUCCESS CRITERIA

TEXT STRUCTURE

- Introduction
- Arguments (OREO)
- Conclusion

LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives

EDITING - GOPS

- Capitals

PERSUASIVE WRITING PLAN

NAME _____

INTRODUCTION

OPINION _____

BODY

Give 3 reasons to support your opinion

REASON			
--------	--	--	--

Find examples and evidence to support your reasons

EXAMPLES			
----------	--	--	--

CONCLUSION

OPINION _____

PERSUASIVE WRITING



SUCCESS CRITERIA

TEXT STRUCTURE

- Introduction
- Arguments (OREO)
- Conclusion

LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives

EDITING - GOPS

- Capitals

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

Cats are better than dogs



HIGH MODALITY WORDS

- always
- never
- must
- certainly
- obviously

INCLUDES ALL THESE AND MORE!

INFORMATIVE WRITING

Write an informative text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

HOT AIR BALLOON



VOCABULARY LIST

- aircraft
- density
- heat
- propane
- pilot
- gondola
- Ancient China

LANGUAGE

- Scientific facts
- Present tense
- Formal language
- Comparative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA


TEXT STRUCTURE

- Classification
- Descriptive paragraphs
- Conclusion

INFORMATIVE WRITING

Write an informative text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

VOLCANO



VOCABULARY LIST

- magma
- lava
- molten
- ash
- crust
- eruption
- vent

LANGUAGE

- Scientific facts
- Present tense
- Formal language
- Comparative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling


SUCCESS CRITERIA

TEXT STRUCTURE

- Classification
- Descriptive paragraphs
- Conclusion

IMAGINATIVE WRITING

Write an imaginative text inspired by the picture prompt and vocabulary list. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!



VOCABULARY LIST

- train
- track
- bridge
- carriage
- journey
- departure
- destination

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

IMAGINATIVE WRITING

Write an imaginative text inspired by the picture prompt and vocabulary list. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!



VOCABULARY LIST

- Africa
- wild
- giraffe
- visitor
- safari
- wilderness
- savannah

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

IMAGINATIVE WRITING PLAN

NAME _____

ORIENTATION

Setting _____ Characters _____ Genre _____

COMPLICATION(S)


RESOLUTION

ENDING

INFORMATIVE WRITING

Write an informative text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

HELICOPTER



VOCABULARY LIST

- aircraft
- pilot
- cockpit
- spinning
- rotor blade
- aerodynamic
- landing skid

LANGUAGE

- Scientific facts
- Present tense
- Formal language
- Comparative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Classification
- Descriptive paragraphs
- Conclusion

INFORMATIVE WRITING

Write an informative text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

FERRY



VOCABULARY LIST

- watercraft
- bow
- hull
- port
- starboard
- stern
- propeller

LANGUAGE

- Scientific facts
- Present tense
- Formal language
- Comparative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA


TEXT STRUCTURE

- Classification
- Descriptive paragraphs
- Conclusion

INFORMATIVE WRITING

Write an informative text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

EARTHQUAKE



VOCABULARY LIST

- crust
- tectonic plates
- fault line
- aftershock
- vibration
- seismograph
- Richter scale

LANGUAGE

- Scientific facts
- Present tense
- Formal language
- Comparative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling


SUCCESS CRITERIA

TEXT STRUCTURE

- Classification
- Descriptive paragraphs
- Conclusion

IMAGINATIVE WRITING

Write an imaginative text inspired by the picture prompt and vocabulary list. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!



VOCABULARY LIST

- Ferris wheel
- ride
- amusement
- scared
- unknown
- adventure
- excitement

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

IMAGINATIVE WRITING

Write an imaginative text inspired by the picture prompt and vocabulary list. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!



VOCABULARY LIST

- sandstone
- columns
- arches
- building
- university
- prestigious
- architecture

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA


TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

INFORMATIVE WRITING

Write an informative text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

SUBMARINE



VOCABULARY LIST

- watercraft
- periscope
- propeller
- ballast tanks
- rudder
- oxygen generator
- engine

LANGUAGE

- Scientific facts
- Present tense
- Formal language
- Comparative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Classification
- Descriptive paragraphs
- Conclusion

NAME _____ DATE _____

WRITING FEEDBACK

TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

ASSESSOR Self Teacher Peer _____

MISSION _____

NAME _____ DATE _____

WRITING FEEDBACK

TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

ASSESSOR Self Teacher Peer _____

MISSION _____

NAME _____ DATE _____

WRITING FEEDBACK

TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

ASSESSOR Self Teacher Peer _____

MISSION _____

PERSUASIVE WRITING PLAN

NAME _____

INTRODUCTION

OPINION

REASON

Give 3 reasons to support your opinion

EXAMPLES

Find examples and evidence to support your reasons

CONCLUSION

OPINION

PERSUASIVE WRITING

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

All families should own a pet



HIGH MODALITY WORDS

- always
- never
- must
- certainly
- obviously
- definitely
- absolutely

LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Introduction
- Arguments (CREC)
- Conclusion

PERSUASIVE WRITING

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

Country living is better than city living



HIGH MODALITY WORDS

- always
- never
- must
- certainly
- obviously
- definitely
- absolutely

LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Introduction
- Arguments (CREC)
- Conclusion

INFORMATIVE WRITING PLAN

NAME _____

CLASSIFICATION

DESCRIPTIVE PARAGRAPHS

CONCLUSION

PERSUASIVE WRITING

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

You should always tell the truth, no matter what



HIGH MODALITY WORDS

- always
- never
- must
- certainly
- obviously
- definitely
- absolutely

LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Introduction
- Arguments (CREC)
- Conclusion

PERSUASIVE WRITING

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

All children should receive pocket money



HIGH MODALITY WORDS

- always
- never
- must
- certainly
- obviously
- definitely
- absolutely

LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives

EDITING - COPS

- Capitals
- Organisation
- Punctuation
- Spelling

SUCCESS CRITERIA

TEXT STRUCTURE

- Introduction
- Arguments (CREC)
- Conclusion

POWERPOINT SNEAK PEEK!

IMAGINATIVE WRITING



SUCCESS CRITERIA

Write an imaginative text inspired by the picture prompt and vocabulary list. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - GOPS

- Capitals
- Organisation
- Punctuation
- Spelling

VOGABULARY LIST

skiing
chase
adventure
thrill-seeking
aerial
alpine
avalanche



THE SYDNEY TEACHER

IMAGINATIVE WRITING



SUCCESS CRITERIA

Write an imaginative text inspired by the picture prompt and vocabulary list. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

TEXT STRUCTURE

- Orientation
- Complication
- Resolution
- Ending

LANGUAGE

- Interesting adjectives
- Vibrant verbs
- Show, don't tell
- Figurative language

EDITING - GOPS

- Capitals
- Organisation
- Punctuation
- Spelling

VOGABULARY LIST

train
track
bridge
carriage
journey
departure
destination



THE SYDNEY TEACHER

INFORMATIVE WRITING



SUCCESS CRITERIA

Write an informative text on the form of transport below. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

TEXT STRUCTURE

- Classification
- Descriptive paragraphs
- Conclusion

LANGUAGE

- Scientific facts
- Present tense
- Formal language
- Comparative language

EDITING - GOPS

- Capitals
- Organisation
- Punctuation
- Spelling

BULLET TRAIN



VOGABULARY LIST

shinkansen
Japan
passenger
railway
electromagnets
streamlined
aerodynamic

THE SYDNEY TEACHER

INFORMATIVE WRITING



SUCCESS CRITERIA

Write an informative text on the animal below. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

TEXT STRUCTURE

- Classification
- Descriptive paragraphs
- Conclusion

LANGUAGE

- Scientific facts
- Present tense
- Formal language
- Comparative language

EDITING - GOPS

- Capitals
- Organisation
- Punctuation
- Spelling

GREAT WHITE SHARK



VOGABULARY LIST

fish
carnivore
apex predator
cartilage
dorsal fin
ocean
migration

THE SYDNEY TEACHER

PERSUASIVE WRITING



SUCCESS CRITERIA

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

TEXT STRUCTURE

- Introduction
- Arguments (OREO)
- Conclusion

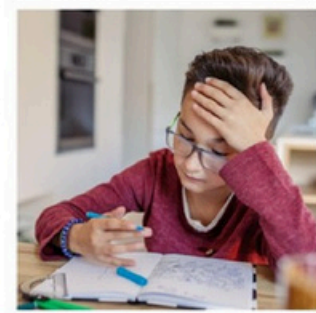
LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives

EDITING - GOPS

- Capitals
- Organisation
- Punctuation
- Spelling

Homework should be banned



HIGH MODALITY WORDS

always
never
must
certainly
obviously
definitely
absolutely

THE SYDNEY TEACHER

PERSUASIVE WRITING



SUCCESS CRITERIA

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

TEXT STRUCTURE

- Introduction
- Arguments (OREO)
- Conclusion

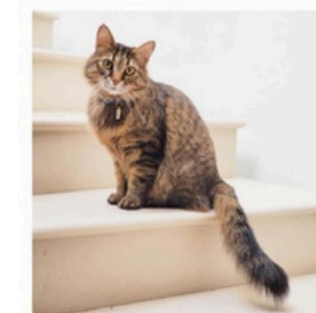
LANGUAGE

- High modality words
- Emotive language
- Cause and effect connectives

EDITING - GOPS

- Capitals
- Organisation
- Punctuation
- Spelling

Cats are better than dogs







HIGH MODALITY WORDS

always
never
must
certainly
obviously
definitely
absolutely

THE SYDNEY TEACHER

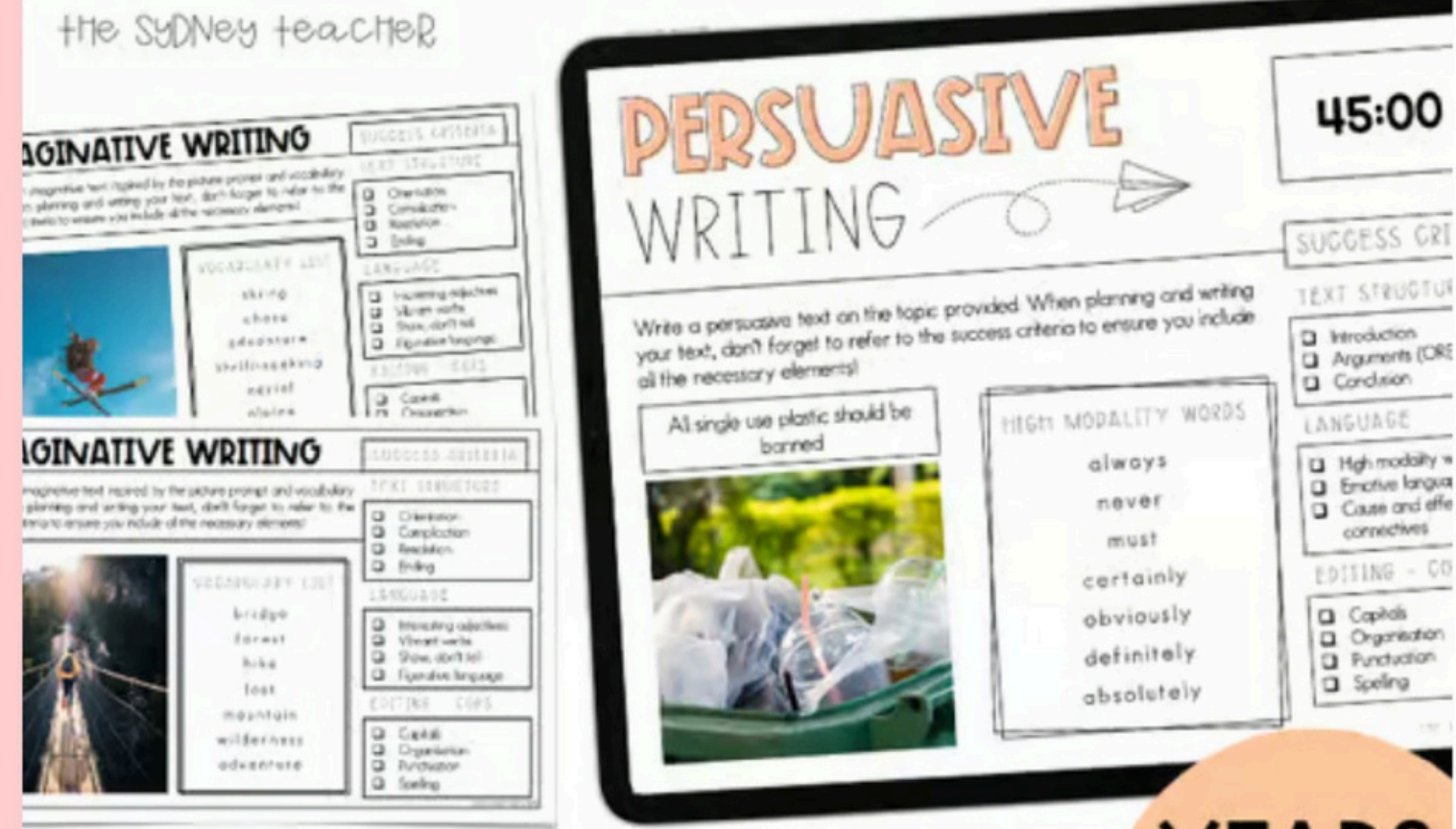
HOW CAN YOU USE THIS?

-  Small Group instruction to support individual student needs
-  Whole Group instruction to practice specific reading comprehension skills as a class
-  Part of the Daily 5 Framework for Work on Writing

WORK ON WRITING 

BUNDLE FOR THE WHOLE YEAR!

the SYDNEY teacher



45:00

PERSUASIVE WRITING

Write a persuasive text on the topic provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

All single use plastic should be banned

HIGH MODALITY WORDS

- always
- never
- must
- certainly
- obviously
- definitely
- absolutely

SUGGEST CRITERIA

- Introduction
- Arguments (CORE)
- Conclusion
- High modality words
- Emotive language
- Cause and effect connectives

EDITING - GO

- Capitals
- Organisation
- Punctuation
- Spelling

45:00

IMAGINATIVE WRITING

Write an imaginative text inspired by the picture prompt and vocabulary provided. When planning and writing your text, don't forget to refer to the success criteria to ensure you include all the necessary elements!

SUGGEST CRITERIA

- Introduction
- Conclusion
- Resolution
- Ending
- Descriptive adjectives
- Vivid verbs
- Show, don't tell
- Figurative language

EDITING - GO

- Capitals
- Organisation
- Punctuation
- Spelling

INCLUDES 60 TASK CARDS AND EDITABLE SLIDES WITH TIMERS!

YEARS 4-6

DAILY 5 OVERVIEW

DAILY 5 EXAMPLE

GROUP 1 Read the School Magazine with the teacher **30:00**
WORK WITH TEACHER

GROUP 2 Read Chapter 4 of Charlie and the Chocolate Factory. Complete 1 'visualising' activity. **READ TO SELF**

GROUP 3 Read Chapter 4 of Charlotte's Web with your book buddy. Complete your Literature Circle activity. **READ TO SOMEONE**

GROUP 4 Write a sizzling start for the photo prompt. **WORK ON WRITING**

GROUP 5 Listen to Chapter 2 of Dorothy and the Wizard in Oz. Complete 2 'analyse' questions. **LISTEN TO READING**

GROUP 6 Complete 2 'create' questions with your spelling list. **WORD WORK**

DAILY 5 OVERVIEW

Type here **30:00**
WORK WITH TEACHER

Type here **READ TO SELF**

Type here **READ TO SOMEONE**

Type here **WORK ON WRITING**

Type here **LISTEN TO READING**

Type here **WORD WORK**

ACTIVITY ORGANISATION

Use these icons to customize your Daily 5 overview. Simply copy and paste the icons onto the blank template.



STUDENT GROUPS

After grouping your students, use the group numbers or colour groups to assign Daily 5 tasks to different students. Simply copy and paste them onto the template.

GROUP 1 PINK GROUP 5 BLUE

GROUP 2 GREEN GROUP 6 PURPLE

GROUP 3 YELLOW GROUP 7 RED

GROUP 4 ORANGE GROUP 8 TEAL

DAILY 5 OVERVIEW WEEK 1

30:00

GROUP 1						
READ TO SELF	Text		Chapter	Super 6 Strategy		Activities
	Charlie and the Chocolate Factory		4	Visualising		1
READ TO SOMEONE	Text & Chapter	Discussion Director	Connector	Word Wizard	Plot Profiler	Illustrator
	Charlotte's Web Chapter 4	Jess	Tim	Addie	Georgia	Kate
WORK ON WRITING	Write a sizzling start for the photo prompt					
LISTEN TO READING	Text		Chapter	Bloom's Question		Activities
	Dorothy and the Wizard in Oz		2	Analyse		2
WORD WORK	Spelling List	Bloom's Question		Number of activities		
	Extension	Create		2		
WORK WITH TEACHER	Read the School Magazine with teacher					

DAILY 5 HOW TO GUIDE INCLUDED

PUTTING IT TOGETHER!

EXAMPLE 2 - DIFFERENTIATED GROUP OVERVIEW

Use this template if you want to differentiate all aspects of your Daily 5 framework. Students in each group may complete different levels or amounts of work.

DAILY 5 EXAM

GROUP 1 Read the School Magazine with the teacher

GROUP 2 Read Chapter 4 of Charlie and the Chocolate Factory. Complete 1 'visualising' activity

GROUP 3 Read Chapter 4 of Charlotte's Web with your book buddy. Complete your Literature Circle activity

GROUP 4 Write a sizzling start for the photo prompt

GROUP 5 Listen to the audiobook of Charlotte's Web

I hope this how-to guide has answered all your questions and help launching Daily 5 in your upper primary classroom.

If you'd like to know more about how I use Daily 5, please reach out at thesydneyteacher.com

Of course I also recommend checking out The Daily 5 book, and watching the video below.

Jess

Jess - The Sydney Teacher

LESSON IDEAS!

After completing extensive reading and research, I created my own (and LOVED) ever since!

I hope that if you are just beginning your Daily 5 journey, or even if you have a framework for a while, these lessons prove helpful and save you time!

All the resources listed below are available for purchase in my teacher website - thesydneyteacher.com.

READ TO SELF

As all the schools I worked at used the Super Six Strategies for Comprehension, I created matching task cards that could be used for any fiction text.

The cards cover the following strategies:

- Predicting
- Make Connections
- Summarising
- Visualising
- Monitoring
- Questioning

These task cards allow for 2 elements of choice. First, students can choose the text they read. Second, students can choose which of the questions they answer for the prescribed strategy.

For example, if my explicit / whole class reading lessons focused on making connections, this would be the same focus for Daily 5.

In my Super Six Comprehension Pack, questions can be displayed as a PowerPoint on your IWB, printed as task cards that can be glued into student books, or printed in A4 size and laminated for repeated use.

DAILY 5 IN YOUR CLASSROOM



3 - THE SYDNEY TEACHER

THE DAILY 5

One of the main reasons that it can be implemented in your curriculum or with Super Six Comprehension.

As a busy Year 5 teacher, I found the Daily 5 framework to be a great way to maximise teaching time and the way my school operates.

GETTING SET

Boushey and Meyer's framework is an engaged, motivated choice.

Therefore before we implemented it, we will not only need to have explicit instruction but also explicit books that are c...

The sisters use the Daily 5 framework. I choose a good book. Purpose - Why? Interest - Does it? Comprehend - Know the words.

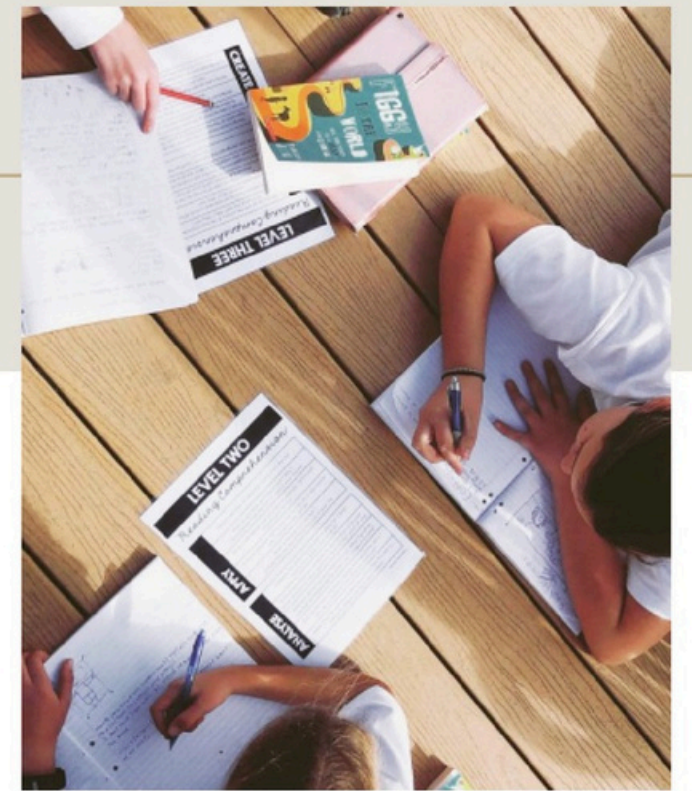
When students are given the freedom to choose, their interest, they are able to improve their reading ability.

ABOUT THE DAILY 5



1 - THE SYDNEY TEACHER

IMPLEMENTING *daily 5* IN UPPER PRIMARY



THE SYDNEY TEACHER

Have you been thinking about implementing Daily 5 in your upper primary classroom? This sounds like you, you are a friend!

I was in this exact same position. I had heard amazing things about working in the lower grades and was looking for anything suitable for my Year 5 class.

So, after doing extensive research, I created my own Daily 5 framework (and LOVED) ever since!

But, before I share how I implemented it in my classroom, it's important to understand the philosophies that underpin it.

ABOUT THE DAILY 5

The Daily 5 framework was developed by educators and sisters, Gay Boushey and Meyer.

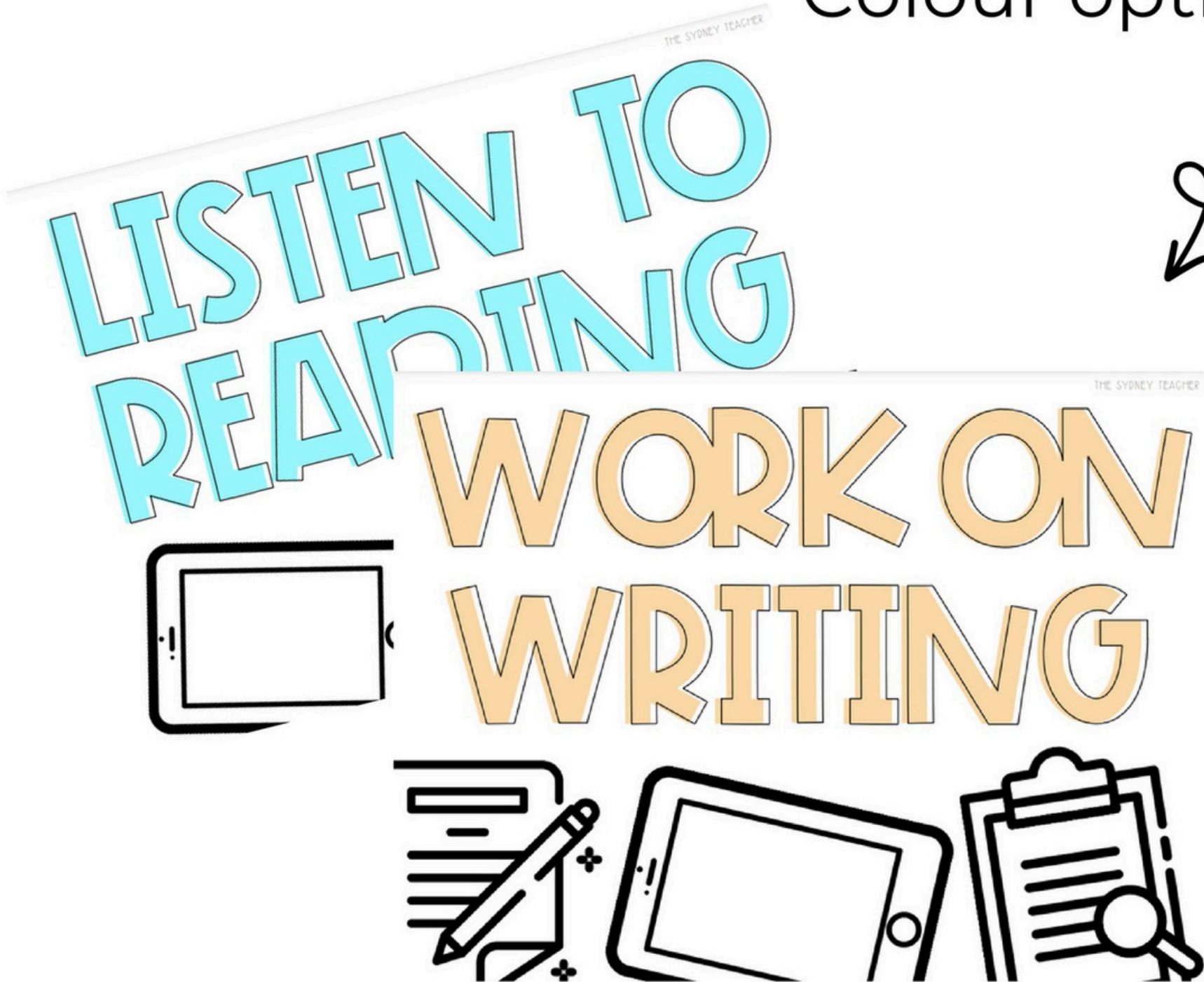
In their 2006 book *The Daily 5*, they reflected on current research and classroom experience to create a framework that "eliminated busy work, developed student independence, increased engagement, and accelerated growth."

Together they created *The Daily 5*, which consists of the following tasks:

- Read to self
- Work on writing
- Read to someone
- Word work
- Listen to reading

DAILY 5 POSTERS

Colour option



Black and white versions included!



WHAT OTHERS ARE SAYING!

Love that this is Australian made. **Engaging resource that can be used in a variety of ways** - as part of writing program, or literacy groups to build on explicit concepts being taught. Could also be assigned as homework.

My students found these easy to use and used them for both self assessment and peer assessment. Great resource, thanks.



These are so creative. So many different ways that it can be used. Easy to use and child friendly. **Thank you for creating and making it easy to use in my classroom.**

LOOKING FOR MORE?



“

This resource is fantastic. **It has saved me so much time** at the beginning of the year and helped me set up the concept of using daily 5 in my stage 3 classroom.

”

**UPPER PRIMARY DAILY 5
MEGA BUNDLE**

**WORK ON WRITING
WHOLE YEAR BUNDLE**
THE SYDNEY TEACHER
\$5.00
IMAGINATIVE WRITING
YEARS 4-6

**BLOOM'S TAXONOMY
READING COMPREHENSION**
THE SYDNEY TEACHER
LEVEL TWO
APPLY
EVALUATE
YEARS 4-6

**SUPER SIX STRATEGY
READING COMPREHENSION**
THE SYDNEY TEACHER
SUPER SIX
PREDICT
VISUALISE
YEARS 4-6

**LITERATURE CIRCLES
READING COMPREHENSION**
THE SYDNEY TEACHER
CONNECTOR
DISCUSSION DIRECTOR
YEARS 4-6

**BLOOM'S TAXONOMY
SPELLING WORD WORK**
THE SYDNEY TEACHER
LEVEL ONE
REMEMBER
APPLY
YEARS 4-6

YEARS 4-6 THE SYDNEY TEACHER