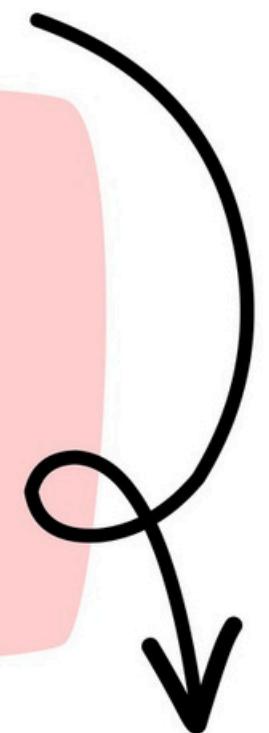


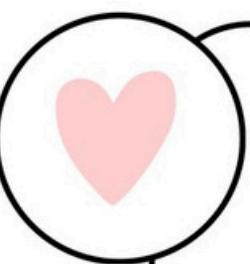
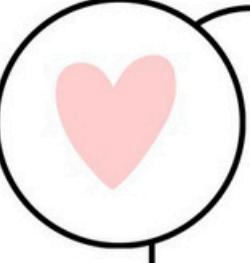
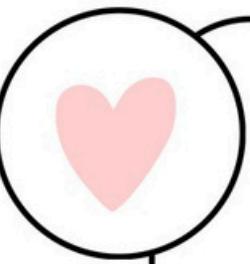


# LOWER PRIMARY DAILY 5 MEGA BUNDLE

Keep scrolling to see  
what's included!



# READY TO FOSTER DEEP COMPREHENSION THROUGH THOUGHT-PROVOKING ACTIVITIES?

-  No-prep resource to practice essential reading and writing skills **ALL YEAR LONG!**
-  Use for small group instruction or whole class learning
-  Done-for-you program to support your Daily 5 framework for your classroom



# WHAT IS THE DAILY 5?



- 1 Read to Self
- 2 Read to Someone
- 3 Listen to Reading
- 4 Word Work
- 5 Work on Writing

# WHAT'S INCLUDED?



Printable task cards and worksheets for student books



Editable Daily 5 timetable



Daily 5 colour AND black & white poster set



How to implement Daily 5 e-book



# WHAT ELSE IS INCLUDED?

- 100s of pages of resources to save you a TON of time and energy
- Work on Writing has **60** engaging photo prompts
- Easy differentiation with different levelled questions

## ANIMAL FACT FILE

**Classification**

- Fish
- Carnivore

**Habitat**

- In anemone
- In the warm waters such as the Pacific Ocean

**Diet**

- Zoo plankton
- Algae

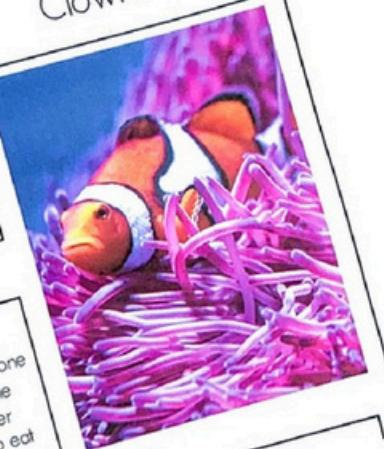
**Appearance**

- Bright orange stripes
- Up to 10 cm
- Skin has mucus making sting a bit

**Lifestyle and Behaviour**

- Clownfish live in harmony with anemone. The anemone provides a safe nest, while the clownfish lures smaller fish for the anemone to eat as parasites

## Clownfish



Clownfish

## ANIMAL FACT FILE

**Classification**

- Marsupial
- Mammal
- Herbivore

**Habitat**

- Rottnest Island
- Bald Island
- Western Australia

**Diet**

- Grass
- Leaves

**Lifestyle and Behaviour**

- Females have a pouch to carry their young (joey's) back to find

## Quokka



Quokka

## ANIMAL FACT FILE

**Classification**

- Amphibian
- Carnivore

**Habitat**

- Rainforests
- Central and South America

**Diet**

**Lifestyle and Behaviour**

## Poison Dart Frog

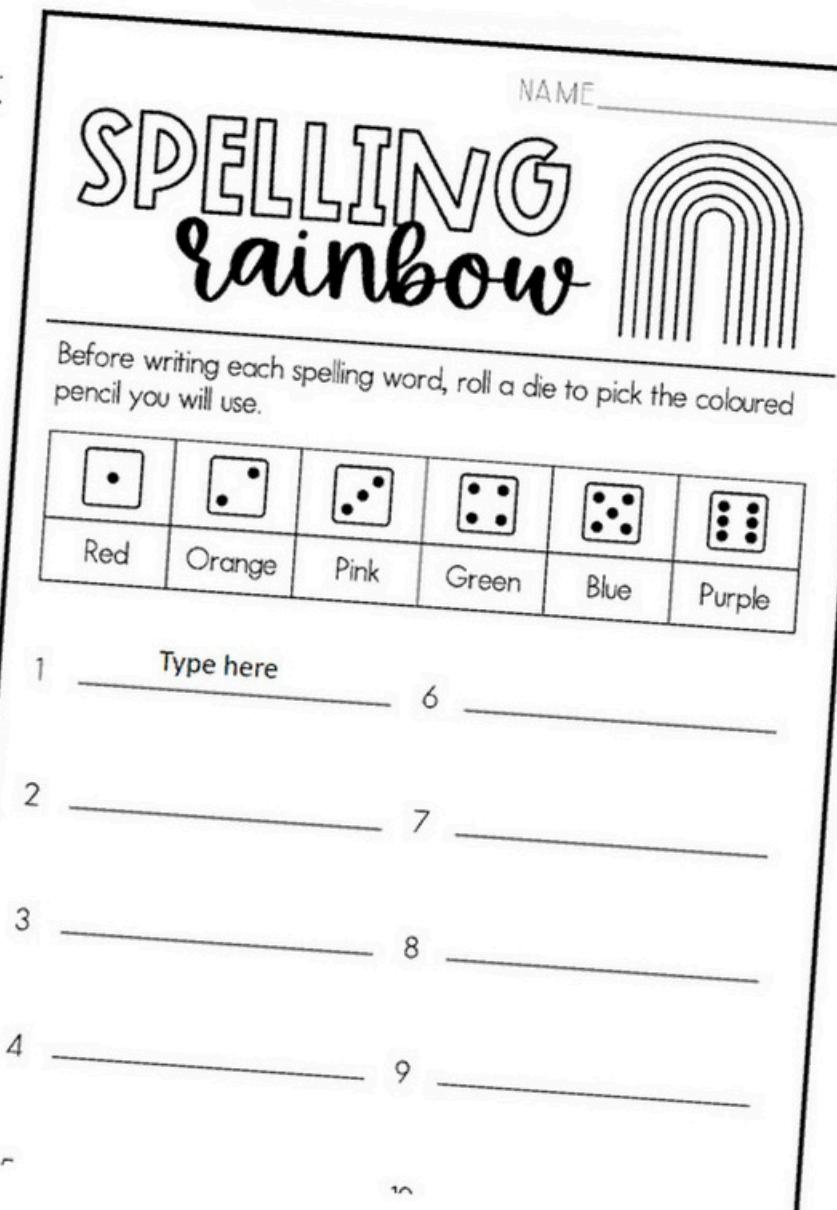


Poison Dart Frog

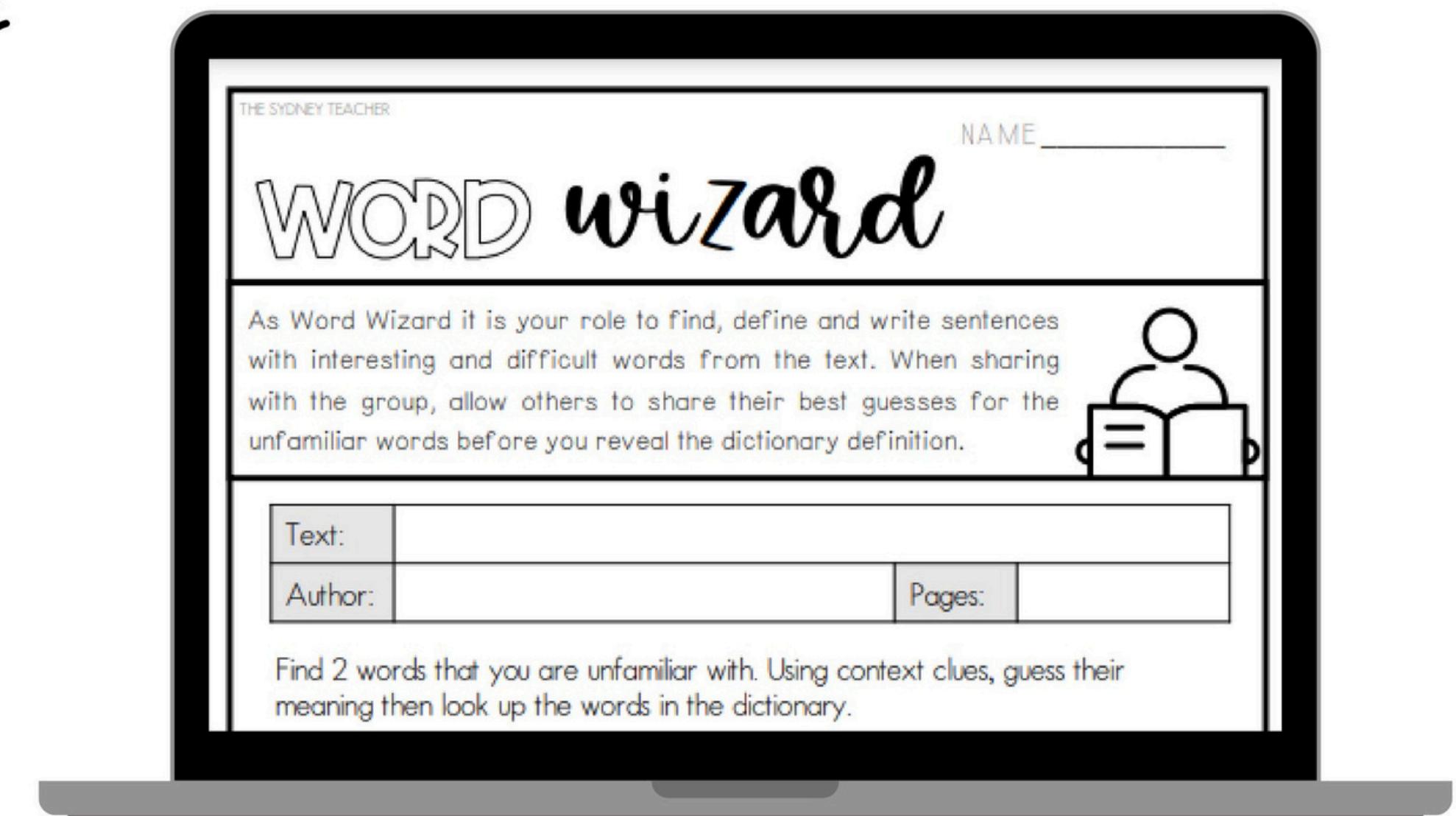
# PRINTABLE AND DIGITAL



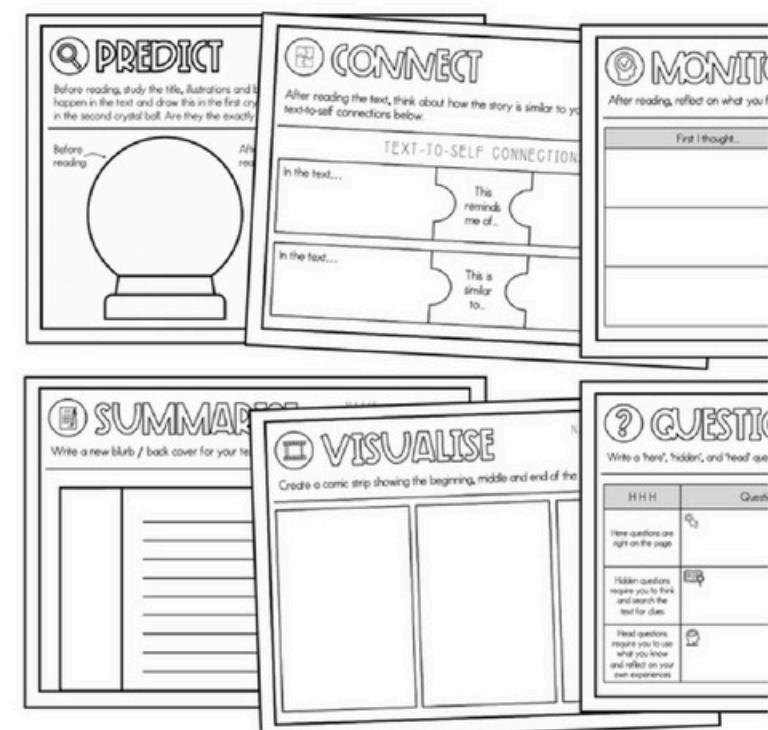
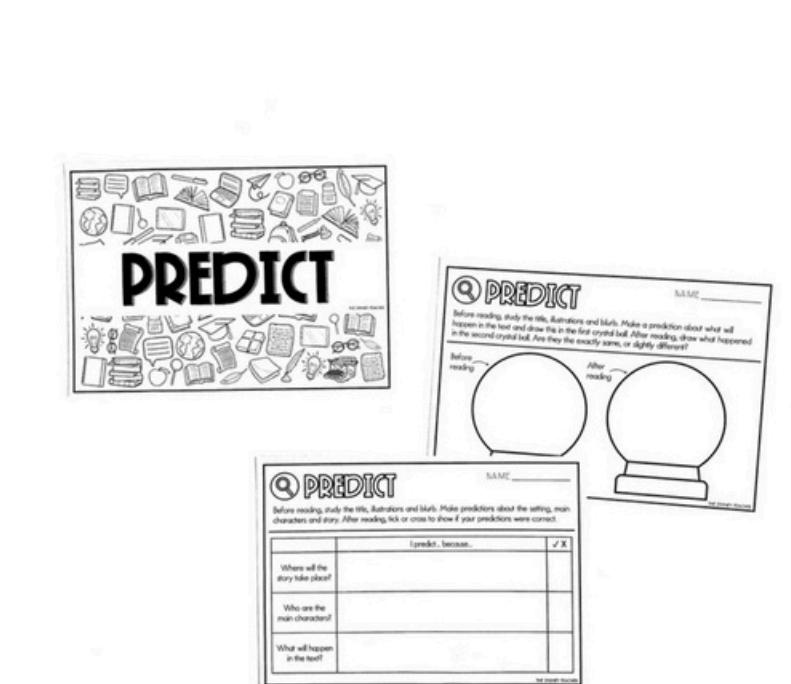
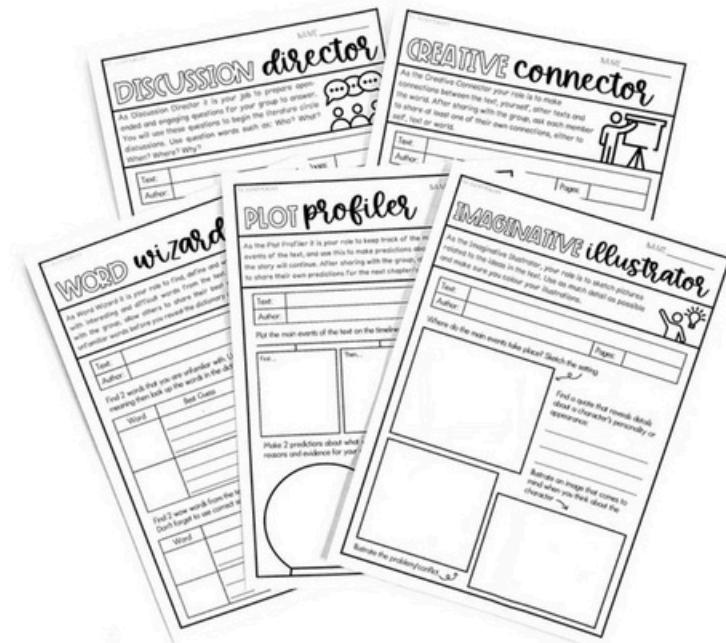
Print and go!



PowerPoint Slides!

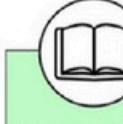
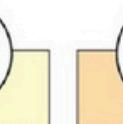
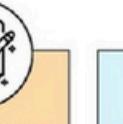
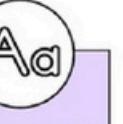


# INCLUDES ALL THIS AND MORE!

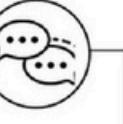


# DAILY 5 OVERVIEW

## DAILY 5 EXAMPLE

GROUP 1		30:00	
	Read the School Magazine with the teacher WORK WITH TEACHER		
	GROUP 2		GROUP 3
Read Chapter 4 of Charlie and the Chocolate Factory. Complete 1 'visualising' activity READ TO SELF	Read Chapter 4 of Charlotte's Web with your book buddy. Complete your Literature Circle activity READ TO SOMEONE	Write a sizzling start for the photo prompt WORK ON WRITING	Listen to Chapter 2 of Dorothy and the Wizard in Oz Complete 2 'analyse' questions LISTEN TO READING
	GROUP 4		GROUP 5
Write a sizzling start for the photo prompt WORK ON WRITING	Listen to Chapter 2 of Dorothy and the Wizard in Oz Complete 2 'analyse' questions LISTEN TO READING		GROUP 6
Listen to Chapter 2 of Dorothy and the Wizard in Oz Complete 2 'analyse' questions LISTEN TO READING	Complete 2 'create' questions with your spelling list WORD WORK		

## DAILY 5 OVERVIEW

Type here		30:00	
	WORK WITH TEACHER		
	Type here		Type here
READ TO SELF	Type here	WORK ON WRITING	Type here
	Type here		Type here
READ TO SOMEONE	Type here	LISTEN TO READING	Type here
	Type here		WORD WORK

## ACTIVITY ORGANISATION

Use these icons to customize your Daily 5 overview. Simply copy and paste the icons onto the blank template.



## STUDENT GROUPS

After grouping your students, use the group numbers or colour groups to assign Daily 5 tasks to different students. Simply copy and paste them onto the template.

GROUP 1	GROUP 5	PINK	BLUE
GROUP 2	GROUP 6	GREEN	PURPLE
GROUP 3	GROUP 7	YELLOW	RED
GROUP 4	GROUP 8	ORANGE	TEAL

## DAILY 5 OVERVIEW WEEK 1

GROUP 1		30:00	
READ TO SELF	Text	Chapter	Super 6 Strategy
Charlie and the Chocolate Factory	4	Visualising	1
READ TO SOMEONE	Text & Chapter	Discussion Director	Connector
Charlotte's Web Chapter 4	Jess	Tim	Word Wizard
WORK ON WRITING	Write a sizzling start for the photo prompt		
LISTEN TO READING	Text	Chapter	Bloom's Question
Dorothy and the Wizard in Oz	2	Analyse	Activities
WORD WORK	Spelling List	Bloom's Question	Number of activities
Extension	Create		2
WORK WITH TEACHER	Read the School Magazine with teacher		

# DAILY 5 HOW TO GUIDE INCLUDED

## PUTTING IT TOGETHER!

### EXAMPLE 2 - DIFFERENTIATED GROUP OVERVIEW

Use this template if you want to differentiate all aspects of your Daily 5 framework. Differentiation means your group may complete different levels or amounts of work.

### DAILY 5 EXAM

**GROUP 1** Read the School Magazine with the teacher  
WORK WITH TEACHER

**GROUP 2** Read Chapter 4 of Charlie and the Chocolate Factory.  
Complete 1 'Visualising' activity  
READ TO SELF

**GROUP 3** Read Chapter 4 of Charlotte's Web with your book buddy.  
Complete your Literature Circle activity  
READ TO SOMEONE

**GROUP 4** Write a sizzling start for the photo prompt  
WORK ON WRITING

I hope this how-to guide has answered all your questions and helped you launch Daily 5 in your upper primary classroom.

If you'd like to know more about how I use Daily 5, please reach out to [thesydneyteacher.com](http://thesydneyteacher.com)!

Of course I also recommend checking out The Daily 5 book, and we

*Jess*

Jess - The Sydney Teacher

## LESSON IDEAS!

After completing extensive reading and research, I created my own Super Six Comprehension Pack.

I hope that if you are just beginning your Daily 5 journey, or even if you have been using it for a while, these lessons prove helpful and save you time.

All the resources listed below are available for purchase in my teacher website - [thesydneyteacher.com](http://thesydneyteacher.com).

#### READ TO SELF

As all the schools I worked at used the Super Six Strategies for Comprehension, I created my own Super Six Comprehension Pack.

The cards cover the following strategies:

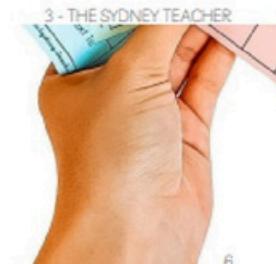
- Predicting
- Make Connections
- Summarising
- Visualising
- Monitoring
- Questioning

These task cards allow for 2 elements of choice. First, students can choose the text they read. Second, students can choose which of the questions they answer for the prescribed strategy.

For example, if my explicit / whole class reading lessons focused on making connections, this would be the same focus for Daily 5.

In my Super Six Comprehension Pack, questions can be displayed as a PowerPoint on your IWB, printed as task cards that can be glued into student books, or printed in A4 size and laminated for repeated use.

## DAILY 5 IN YOUR CLASSROOM



#### THE DAILY 5

One of the main reasons I created my own Super Six Comprehension Pack is because I wanted to differentiate the levels and amounts of work for my students.

As a busy Year 5 teacher, I wanted a framework for maximising my teaching time and teaching reading comprehension in a way that my students could understand.

#### GETTING SET UP

Boushey and Lanier (2006) found that engaged, motivated students make better choices.

Therefore before launching Daily 5, I will not only need to create a classroom environment that is conducive to learning, but also explicit teaching of the Super Six Comprehension Strategies.

The sisters use the Super Six Comprehension Pack to teach students how to choose a good book, set a purpose, and make connections. They also teach students how to interest, monitor, and question.

When students are given the freedom to choose a book that interests them, they are more likely to engage with the text and make progress in their reading ability.

## ABOUT THE DAILY 5

Have you been thinking about launching Daily 5 in your upper primary classroom? If so, this sounds like you: you are a teacher who wants to make a difference in the lives of your students.

I was in this exact same position a few years ago. I heard amazing things about Daily 5 and I wanted to work in the lower grades, but I didn't know where to start. I created my own Daily 5 framework and I have never looked back.

So, after doing extensive research and creating my own Daily 5 framework, I created my own Super Six Comprehension Pack.

But, before I share how I use Daily 5 in my classroom, it's important to understand the philosophies that underpin the framework.

#### ABOUT THE DAILY 5

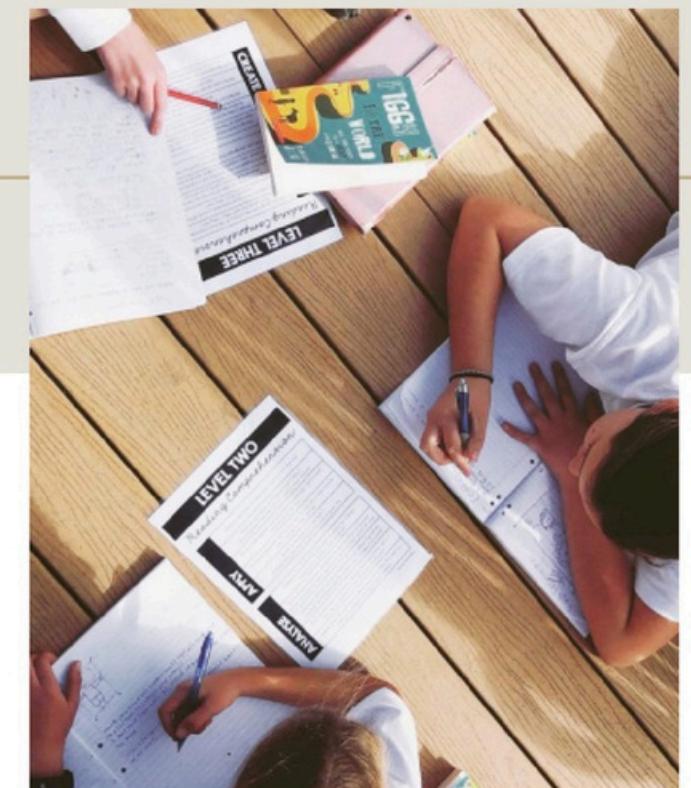
The Daily 5 framework was created by two educators and sisters, Gail Boushey and Zaretta Shuster.

In their 2006 book *The Daily 5: Fostering Independent Readers and Writers in the Classroom*, they reflected on current research and their own classroom experience to create a framework that "eliminated busy work, developed student independence, increased engagement, and accelerated growth".

Together they created The Daily 5, which consists of the following tasks:

- Read to self
- Work on writing
- Read to someone
- Word work
- Listen to reading

## IMPLEMENTING daily 5 IN UPPER PRIMARY

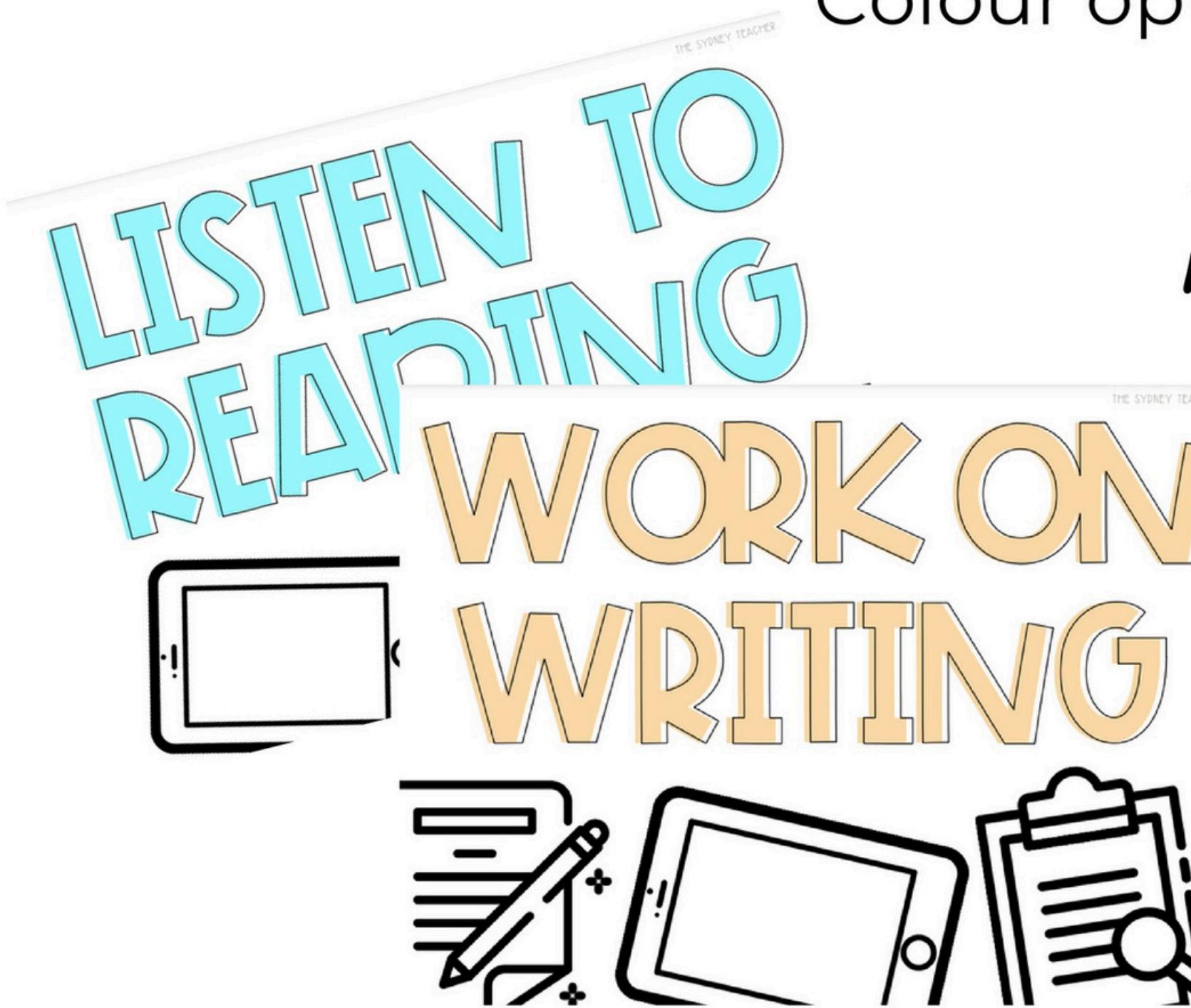


THE SYDNEY TEACHER

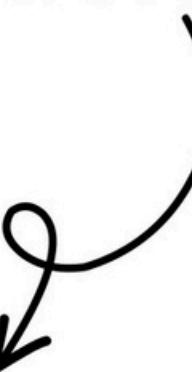
1 - THE SYDNEY TEACHER

THE SYDNEY TEACHER

# DAILY 5 POSTERS



Colour option



Black and white  
versions included!



# WHAT OTHERS ARE SAYING!

**This was so helpful** when setting up Daily 5 for years 5/6 students for the first time. It helped me work out what types of tasks I can set for them.

**Students enjoyed the tasks** as they were different from what they had done previously.

This is a wonderful resource to use for daily 5. I have been doing daily 5 for 2 years but never knew if I was doing it correctly. **So buying this resource has helped my confidence a lot.**



**Cannot speak highly enough of this resource!!** It has saved me so much time in implementing and organising Daily 5 in my classroom this year.

**Students have responded so well to the task cards** and I love the editable planner which I can push out through Google Classroom for them to use as a checklist and to **keep themselves accountable.**

# LOOKING FOR UPPER PRIMARY?



“

This resource is fantastic. **It has saved me so much time** at the beginning of the year and helped me set up the concept of using daily 5 in my stage 3 classroom.

”

The image shows the cover of the 'UPPER PRIMARY DAILY 5 MEGA BUNDLE' by 'THE SYDNEY TEACHER'. The cover is white with a yellow border. It features five small images of individual resource books arranged in a grid. The top row contains 'WORK ON WRITING WHOLE YEAR BUNDLE' (pink background), 'BLOOM'S TAXONOMY READING COMPREHENSION' (blue background), and 'SUPER SIX STRATEGY READING COMPREHENSION' (green background). The bottom row contains 'LITERATURE CIRCLES READING COMPREHENSION' (orange background) and 'BLOOM'S TAXONOMY SPELLING WORD WORK' (purple background). Each resource book image includes a small thumbnail of a worksheet page. The text 'YEARS 4-6' is at the bottom of each resource book image. The bottom right corner of the cover features the text 'THE SYDNEY TEACHER'.